



# **SEMH Resource Base at Mulberry Park Educate Together Primary School**

## **Family Information – Frequently Asked Questions**

### **What is the SEMH Resource Base?**

Mulberry Park Educate Together Primary School is planning to develop a specialist Resource Base to support children with Social, Emotional and Mental Health (SEMH) needs. This provision will offer up to 10 places and provide a calm, nurturing environment where children can access tailored support while remaining fully part of our school community.

### **Why is the Resource Base being developed?**

Across Bath and North East Somerset (BaNES), there has been a significant rise in the number of children with complex SEND needs. Several schools in the area have already opened resource bases to meet this growing demand. This development is part of a wider local and national strategy to strengthen inclusive education and ensure children with SEND can access the right support, in the right place, at the right time.

Mulberry Park Educate Together Primary School was approached by the local authority to host this provision, and we are working in partnership with our strategic partners to make it happen. The resource base will help meet an identified need in our community and offer high-quality, specialist support within a mainstream school setting.

### **How will the resource base interact with the current mainstream provision at the school?**

The development of the SEMH Resource Base will strengthen our inclusive practice across the whole school. Children in the Resource Base will be on roll at Mulberry Park Educate Together Primary School and will be part of our wider community. Their presence will enrich our culture of collaboration, equity-based approaches, child-centred learning and aspirational outcomes for all children.

The Resource Base will operate as a distinct provision with dedicated staff and space, ensuring that mainstream teaching and learning continues uninterrupted. Staff across the school could potentially benefit from additional training and collaboration, helping us to better support all children—including those with emerging or fluctuating SEMH needs.





This is a carefully planned development, shaped in partnership with the local authority and aligned with our school's values. It will enhance our capacity to meet a broader range of needs while maintaining high standards of teaching and care for every pupil.

### **Who is the provision for?**

The Resource Base will support children aged 4–11 whose SEMH needs make it difficult to thrive in a busy mainstream classroom. These may include challenges with emotional regulation, anxiety, trauma, attachment, or behaviour linked to underlying mental health needs.

### **How will places be allocated?**

Places will be allocated through the local authority's SEND panel. Children must have an Education, Health and Care Plan (EHCP) that identifies SEMH as a primary need. Families interested in this provision should speak to their child's local authority SEND practitioner, who can guide them through the referral process.

### **Will children be on roll at Mulberry Park Educate Together Primary School?**

Yes. All children attending the Resource Base will be on roll at Mulberry Park Educate Together Primary School. They will be part of our school community, with access to whole-school activities, events, and opportunities for integration into mainstream classes where appropriate.

### **What will the provision offer?**

- Individualised learning plans tailored to each child's academic and emotional needs
- Alongside the National Curriculum, specialist approaches such as emotion coaching, emotional literacy lessons, sensory regulation, and restorative practice will be used to help address children's identified needs.
- Opportunities to join mainstream lessons and activities, supported by careful planning
- Strong partnerships with families, external agencies, and the wider school team
- Structured routines, visual supports, and consistent adult relationships to promote safety and trust



## **What will a typical day look like?**

Children will benefit from a predictable, low-arousal environment with:

- Small group or 1:1 teaching
- Time for movement, sensory play, and emotional regulation
- Carefully scaffolded transitions to and from mainstream settings
- A balance of academic learning, social development, and specialist support

## **Who will be working with the children?**

The resource base will be staffed by a qualified teacher and support staff who will be trained in SEMH approaches. This includes trauma-informed practice, emotion coaching, and restorative strategies. The team will work closely with external professionals such as educational psychologists, therapists, and behaviour specialists.

## **How will families be involved?**

We believe in working in partnership with families. Regular review meetings will be held with parents of children that attend the resource base to discuss progress, and families will be kept informed through ongoing communication. Family insights and experiences will be valued and will help shape the support we offer.

## **How will progress be monitored?**

Each child will have a personalised support plan linked to their EHCP. Progress will be reviewed regularly through:

- Meetings with families and professionals
- Ongoing assessment of academic, social, and emotional development
- Annual EHCP reviews led by the local authority

## **Will children be able to return to full-time mainstream?**

Yes. The Resource Base is designed to be flexible and responsive. Where appropriate, children may gradually reintegrate into mainstream provision, supported by transition planning and ongoing review.



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## What should families do if they're

### interested?

If you believe this provision may be suitable for your child, speak to your child's local authority SEND practitioner. They can help you explore next steps and support you through the referral process via the local authority.

