



Educate Together  
Academy Trust

(a company limited by guarantee)

# Annual report & financial statements

**Year ended 31 August 2025**

Company registration number: 08859774

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# Reference & administrative details

<b>Members</b>	Educate Together/Ag Foghlaim Le Chéile Dee-Anne Bruce Gina Hocking Diarmaid MacAonghusa		
<b>Trustees (directors)</b>	<div> Catherine Aldworth (Co-Chair until 31 August 2025, Chair from 1 September 2025)  Xavier Baker (until 31 October 2024)  Yvonne Barker-Layton (Vice Chair) (until 30 April 2025)  Katharine Brown (Co-Chair until 31 August 2025, Vice Chair from 1 September 2025)  Patrick Fitzsimons (until 13 October 2025) </div> <div> Andrew Goodall  Lesley Jones (from 4 November 2024)  Fiona Lynch  David Morgan (until 10 October 2025)  Cameron Shaw  Katherine Trevorrow (until 6 October 2025) </div>		
<b>Company Secretary</b>	Janet Bremner		
<b>Executive Team</b>	CEO & Accounting Officer	Sam Nowak	
	Chief Financial Officer	Lauren Evans	
	Headteacher (Abbey Farm)	Emma Lindsay	
	Executive Headteacher (Redfield & Mulberry Park)	Sarah Phillips	
	Headteacher (Parklands) & Interim Director of School Improvement	Jeremy Hughes	
	Head of School (Mulberry Park)	Laura Binns	
	Head of School (Redfield) (from 8 January 2025)	Scott Freeman	
	Headteacher (Somerdale)	Chris Thomas-Unsworth	
	Director of Inclusion	Laura Bazell (until 22 April 2025)	
<b>Company Name</b>	Educate Together Academy Trust		<b>Registration Number</b> 08859774
<b>Principal and Registered Office</b>	Redfield Educate Together Avonvale Road Redfield Bristol, BS5 9RH		
<b>Independent Auditor</b>	Sumer Auditco Limited County Gate, County Way Trowbridge, BA14 7FJ		<b>Banker</b> Lloyds Bank PLC 16 The Triangle Clevedon, BS21 6NG
<b>Solicitors</b>	Browne Jacobson LLP Mowbray House Castle Meadow Road Nottingham, NG2 1BJ	Blake Morgan LLP 10 Victoria Street Bristol, BS1 6BN	

# Trustees' report

The trustees present their annual report together with the financial statements and auditor's report of the charitable company for the year 1 September 2024 to 31 August 2025. The annual report serves the purposes of both a trustees' report, and a directors' report and a strategic report under company law.

The Academy Trust operated five primary schools, for pupils aged 3 to 11, in the Southwest of England. Its schools include Abbey Farm Educate Together Primary, Mulberry Park Educate Together Primary, Parklands Educate Together Primary, Redfield Educate Together Primary and Somerdale Educate Together Primary. The schools have a combined eventual pupil capacity of 1,680 and had a roll of 1,141 in the school census of May 2025. The significant difference between eventual pupil capacity and the actual roll is explained by the fact that two of the schools are still expanding to their eventual capacity.

## Structure, governance and management

### Constitution

The Academy Trust is a company limited by guarantee and an exempt charity. The charitable company's memorandum and articles of association are the primary governing documents of the Academy Trust. The trustees of Educate Together Academy Trust are also the directors of the charitable company for the purposes of company law. The charitable company operates as Educate Together Academy Trust.

Details of the trustees who served during the year, and to the date of approval of these financial statements, are included in the Reference and Administrative Details on page 3.

### Members' liability

Each member of the charitable company undertakes to contribute to the assets of the charitable company in the event of it being wound up while they are a member, or within one year after they cease to be a member, such amount as may be required, not exceeding £10, for the debts and liabilities contracted before they ceased to be a member.

### Trustees' indemnities

Trustees benefit from indemnity insurance purchased at the Academy Trust's expense to cover the liability of the trustees by virtue of any rule of law that would otherwise attach to them in respect of any negligence, default or breach of trust or breach of duty of which they may be guilty in relation to the Academy Trust, provided that any such insurance shall not extend to any



claim arising from any act or omission which the trustees knew to be a breach of trust or breach of duty or which was committed by the trustees in reckless disregard to whether it was a breach of trust or breach of duty or not and provided also that any such insurance shall not extend to the costs of any unsuccessful defence to a criminal prosecution brought against the trustees in their capacity as Directors of the Academy Trust. The risk protection arrangement (RPA) provides unlimited indemnity for trustees' liability.

### **Method of recruitment and appointment or election of trustees**

The number of Trustees that can be appointed by Members shall be between three and twelve. Trustees are appointed based on skills gaps identified by the Educate Together Academy Trust Board.

As the Trust has grown and Local Governing Boards have developed, there is now some opportunity for Local Governors to move into Trustee roles. Additionally, the Trust has used the service of third-party providers to fill vacancies on the Trust Board although this has had mixed results. More recently, the Trust has used adverts through online forums, such as eTeach or Finance Directors' Forum, to attract Trustees. This has had some success.

The Board is keen to increase diversity through its recruitment.

The aim is always to ensure high calibre Trustees are recruited to the Board. This process is set against gaps highlighted by the annual skills analysis of the Trust Board.

### **Policies and procedures adopted for the induction and training of trustees**

To ensure clarity of role, remit and expectation about time commitment, potential Trustees are interviewed by one or more Trustees before appointment. To support this, a clear outline of the Trust's visions and values is shared and discussed as part of the induction process.

The Trust has introduced seeking references before appointing Trustees.

Once a new Trustee is appointed, they have an induction programme set out, which is managed by the Trust's Governance Officer.

Training is promoted by the Governance Officer and access to training is through Bristol City Council Governor Development Service, Confederation of School Trusts, Stone King, National College, National Governance Association and, where required, bespoke training programmes. Full training records are maintained and monitored, and the skills of Trustees are kept under regular review to ascertain whether the needs of the Trust are being met by the skills and experience of the Trustees. Additional training needs are identified through the use of annual

skills audits and internal Trust audits. These processes provide a layer of information for individual and whole Board training requirements.

The Trust has Local Governing Boards (LGB) at all its schools. Succession planning is an ongoing activity with potential future Chairs being identified and trained appropriately. This is supported through the Chair's Forum Committee.

The Governance Officer role continues to be effective in ensuring compliance in the training and induction needs of Trustees.

We continue to aim for diversity amongst our Trustees and Governors. While we have had some success in increasing our diversity in terms of background, ethnicity and age, this continues to be a target. This is set against ensuring the right skill set is present on the Trust Board to be effective in executing its full remit of responsibilities.

## Organisational structure

The Trustees met six times during the year 2024-25. The Board sets the overall framework for the governance of the Trust, and it agrees membership of the committees, their terms of reference and operation.

For the academic year 2024-25, the Board received reports from the Finance & Resources Committee, the Audit & Risk Committee and the Education Committee at each of its meetings.

The Finance & Resources Committee meets a minimum of three times a year (2024-25: six meetings plus a separate budget review meeting). Its remit is:

- To provide assurance over the suitability of, and compliance with, its financial systems, operational controls, audit arrangements and risk management. The committee will aid the Board's responsibility to ensure sound management of the Trust's finances and resources.
- To ensure that the Trust's financial structure, processes and controls are in place to achieve maximum benefit of the financial resources entrusted to the schools.
- To review and agree Trust policies in relation to finance and HR.
- On behalf of the Board lead of developing and monitoring the People Strategy.
- To monitor the implementation of the HR strategy with regard to equity, diversity and inclusion.
- To support the Board in providing an added level of scrutiny in the monitoring of HR and governance.



- Undertake HR Data Trend analysis, supporting the identification and management of HR risks

The Audit & Risk Committee meets a minimum of three times a year (2024-25: four meetings). Its remit is:

- To monitor and assess internal controls to ensure that the Trust is working with the compliance framework of the Academy Trust Handbook and the Code of Audit Practice
- To take responsibility for the external and internal audit programme
- Ensure that a framework for the identification and management of risk is established and that the Board is made aware of current risks.
- To review and agree Trust policies in relation to audit and risk.

The Education Committee meets a minimum of three times a year (2024-25: six meetings). Its remit is:

- On behalf of the Board to lead on developing and monitoring the Trust's educational strategy to ensure that children get the best possible education at all the Trust's schools.
- To consider safeguarding, SEND, and equalities implications when undertaking all committee functions.
- To review and agree Trust policies in relation to educational standards at Trust level.

The Board of Trustees have devolved responsibility for day-to-day management to the CEO who leads an executive team, consisting of the CEO, CFO and Headteachers of the academies within the Trust. Reports to the Board from the Executive are effective in enabling Trustees to make key decisions that are child centred and in the best interests of the whole Trust.

The Board convenes face to face meetings for the Trust Board meetings but has continued with sub-committee meetings being online, with some convened in person.

Each school has its own Local Governing Board and there is open communication between the boards via the Chairs' forum and sharing of minutes.

The Trust scheme of delegation was reviewed in July 2025 and is based on the National Governance Association model scheme of delegation for Trust Boards. The Local Governance assurance framework, introduced in 2023-24 will be reviewed and updated considering the new scheme of delegation.

## Arrangements for setting pay and remuneration of key management personnel

Benchmarking, supported by a third-party education HR expert, was undertaken during 2023/24 for the CEO and CFO pay. This process was used to inform the formation of the Executive Pay Policy, which dictates how pay is set for the Executive Team.

The performance review of the CEO is a Trust Board decision but is driven by the Executive Performance Management Committee against objectives and other criteria as may from time to time be agreed with the CEO.

Each Headteachers' pay is set in line with the School Teachers' Pay and Conditions Document.

The performance review of the CFO, the Headteachers and Director of Inclusion is devolved to the CEO, with recommendations for progression being considered by the Trust Pay Panel.

## Trade union facility time

During the year, the Trust had 0 members of staff who were offered Trade Union facilities time. They spent 0% of their time on Trade Union facilities time. During the year, the Trust received £0 for their time, which equates to 0% of their wage bill. The Trust received 100% of time that member of staff carried out work for Trade Unions.

## Related parties and other connected charities and organisations

There are no related parties which either control or significantly influence the decisions and operations of the Trust. The Trust is continuing to develop a closer educational relationship with Educate Together/Ag Foghlaim Le Chéile, a registered educational charity with over 40 years' experience in child-centred, democratically run and equality-based education. Educate Together/Ag Foghlaim Le Chéile is patron of 97 primary schools and 21 second level schools in Ireland, and also a founder member of the Charitable Company. Our unique Educate Together ethical curriculum and our core principles are enabling us to create a learning environment that nurtures. Our ethical Learn Together curriculum, originally developed by Educate Together in Ireland in 2004 and adapted to and integrating our National Curriculum.

## Engagement with employees (including disabled persons)

The Trust engages with its employees through several strategic approaches:

- Staff surveys
- Consistent application and review of impact of HR policies
- Audits
- Reviews of performance



- Open door policy to encourage staff voice
- Consultation on significant changes to Trust strategy, e.g. high-quality teaching document

A Trust wide staff survey (conducted March 2025) was used to further inform the work of the Trust in relation to improving staff wellbeing. There was a 38% return (2023/24: 40%), with some of the key metrics outlined below.

Are you proud to work for Educate Together Academy Trust?				
	Strongly agree	Agree	Disagree	Strongly Disagree
2024-25	55%	32%	13%	0%
2023-24	40%	54%	5%	1%

Would you consider you are treated fairly and with respect?				
	Strongly agree	Agree	Disagree	Strongly Disagree
2024-25	44%	49%	6%	1%
2023-24	43%	53%	4%	0%

Are you confident in being able to talk to a senior member of staff about concerns you might have?				
	Strongly agree	Agree	Disagree	Strongly Disagree
2024-25	49%	40%	11%	0%
2023-24	45%	46%	9%	0%

Would you consider your workload is considered in the workplace?				
	Strongly agree	Agree	Disagree	Strongly Disagree
2024-25	43%	33%	18%	6%

How would you rate your wellbeing at work?					
	Very good	Good	Fair	Poor	Very poor
2024-25	25%	47%	22%	7%	0%
2023-24	15%	42%	29%	6%	8%

## Objectives and activities

The Trust operates five primary schools: Redfield Educate Together in Bristol, Somerdale Educate Together in Keynsham, Mulberry Park Educate Together in Bath, Parklands Educate Together in Weston-Super-Mare and Abbey Farm Educate Together in Swindon.

While each school has some autonomy over deciding its local curriculum, with the aim of ensuring the needs of that community are met, the Learn Together curriculum is consistent across all schools. The purpose of the Learn Together curriculum is to build the skills and knowledge that children need to be successful in an increasingly diverse and globalised world. This year, the Trust launched a Curriculum Framework, which aims to bring consistent outcomes for children in all schools, while allowing schools to continue to have autonomy in meeting local need.

The Learn Together curriculum integrated with the National Curriculum. Children will be 'secondary ready' with core skills of maths, English, science and all the usual subjects alongside other skills to enable them to be proactive citizens. High standards in a rich knowledge and skills based academic and non-academic curriculum are the expectation.

### Objects and aims

Educate Together Academy Trust is here to provide an equitable, inclusive and values-based education, which is transformational and has the holistic development of individuals central to all of its work so that they are adeptly prepared for success and happiness as global citizens.

Our aims are:

- Recognise, value and nurture the individuality of our community members, embracing and respecting differences
- Ensure our curriculum, including our Learn Together Curriculum, and its delivery is inclusive and equitable, and expertly prepares individuals for the next stage of their education, considering the context of the modern world
- Hold the wellbeing of all stakeholders as paramount



- Be research driven and evidence informed, ensuring we are at the forefront of educational practice
- Manage knowledge effectively through collaboration, communication, creativity and critical thinking
- Develop, manage and deploy resources effectively
- Leave a legacy that is positive, far reaching and long lasting

Our aim for the children that attend our schools is that without excuse or compromise, every one of them has the highest expectation placed on their academic achievement. This will be evident in our pupils being literate and numerate, measured against national standards. Additionally, children within our Trust can expect to develop both the deep understanding and the wide skill sets that are required for achieving excellence within the individual curriculum areas that make up the National Curriculum. However, we want more for our children and, so, through a keen focus on our Learn Together Curriculum, coupled with holding ourselves to account for our core principles, we endeavour for our children not only to be high academic achievers but also emotionally, psychologically and socially safe in their development.

Through the curriculum delivery Educate Together Academy Trust children can expect to be:

- Academically successful
- A critical thinker
- A confident communicator
- Creative
- Collaborative
- Globally aware
- Emotionally intelligent
- Safe in their own sense of self-worth

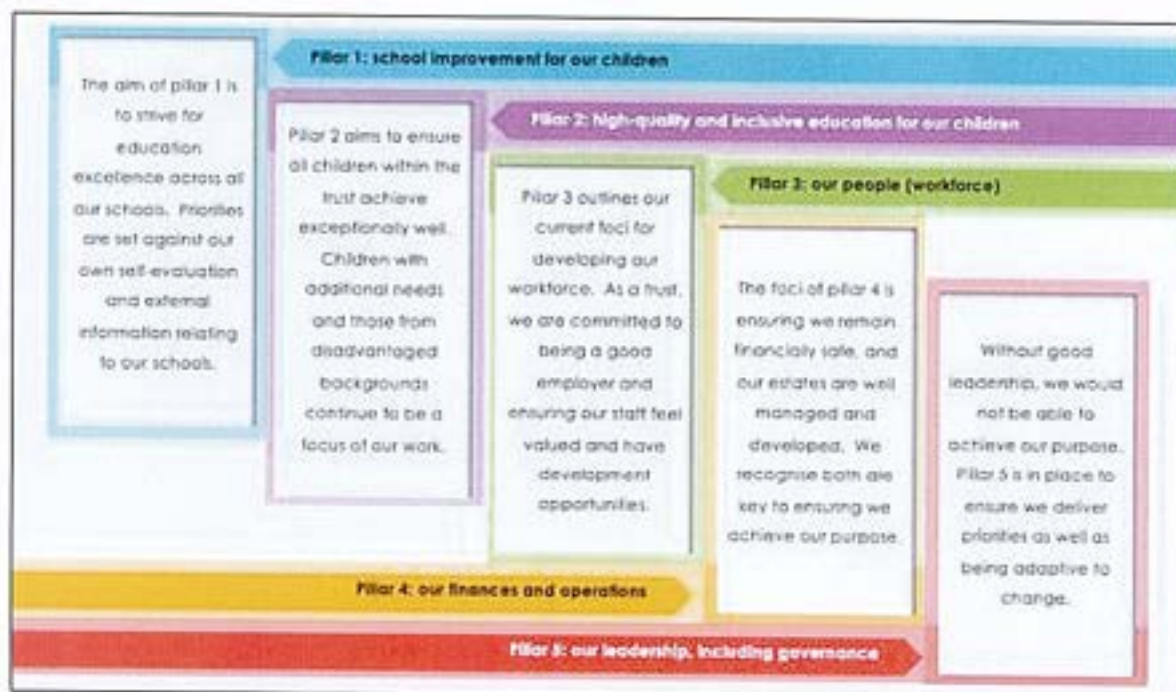
## ETAT Core Principles

Educate Together Academy Trust's core principles are:



## Objectives, strategies and activities

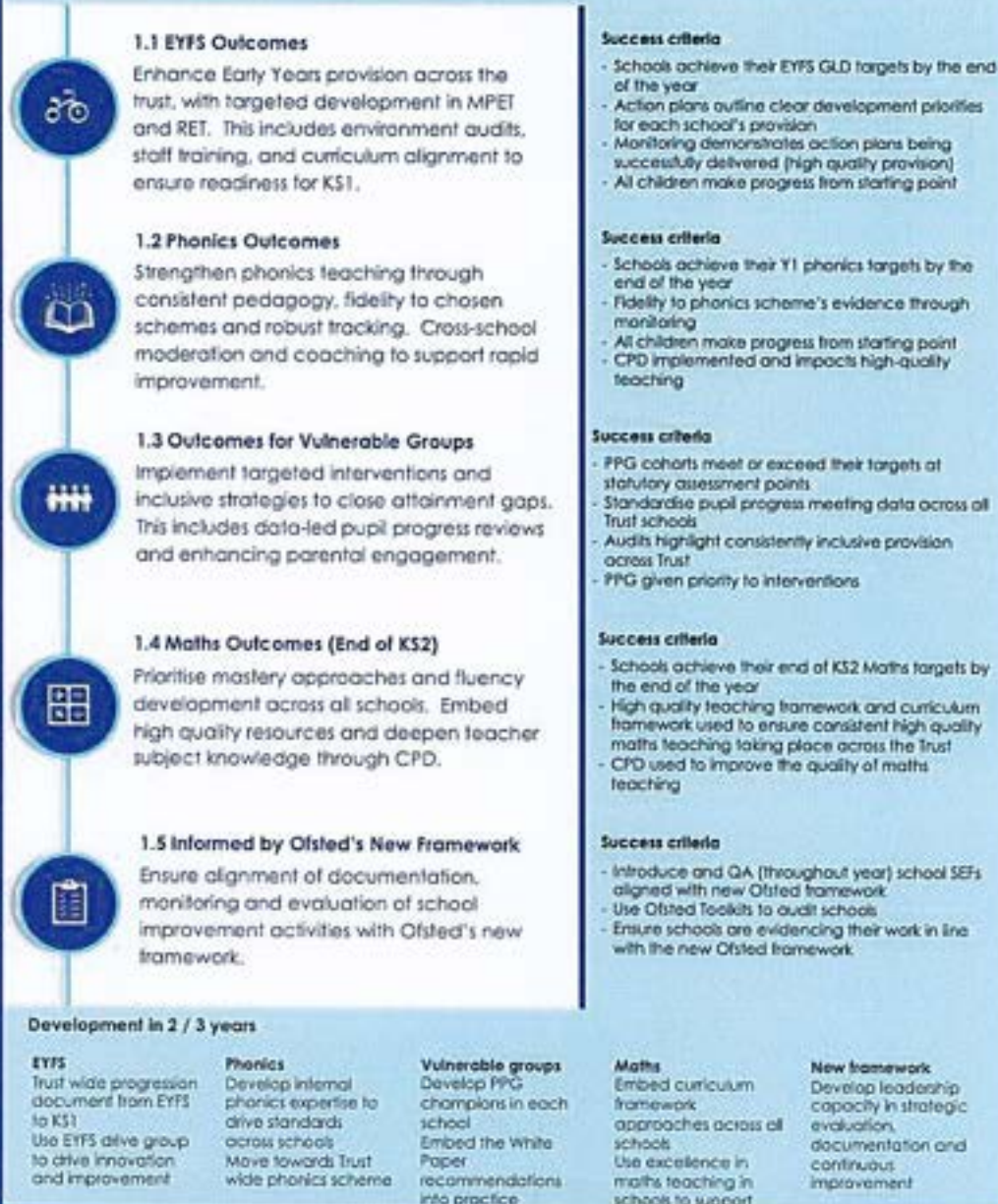
Our strategic pillars are in place to ensure delivery of our purpose. Each pillar, set against DfE trust quality descriptors, outlines priorities for development for the coming academic year. They are subject to change should the context of our work change.





## Pillar 1: School improvement for our children

We will drive sustained improvement in pupil outcomes by focusing on key phases, priority groups, ensuring every child receives the support and challenge they need to flourish.



## Pillar 2: High quality and inclusive education for our children

We will ensure our provision and curriculum, including its delivery, is of the highest quality, aligned with national expectations, meeting the needs of all children and reviewed to ensure its effectiveness.





## Pillar 3: Our people

Our staff and volunteers are our most valuable resource in improving outcomes for our children. As such, we are committed to their wellbeing and development.



### 3.1 Introduce a wellbeing charter

Ensure a wellbeing charter is introduced, setting out our minimum commitment to our staff's wellbeing

#### Success criteria

- Charter is developed, published and shared across the Trust
- Staff voice is used to feedback and shape our offer
- Leadership actions and policies to be aligned with charter commitments
- Monitoring shows positive impact on staff wellbeing and culture



### 3.2 Improve our staff absence management procedures

Ensure our systems for managing staff absence are robust and enacted by all those responsible for its implementation

#### Success criteria

- Protocols are reinforced and understood by leaders
- Absence data is accurately captured and used to inform strategic actions
- Line managers demonstrate confidence in enacting procedures
- Feedback highlights increased confidence in system



### 3.3 Outline the Trust CPD approach

Outline the Trust's approach to CPD and ensure this is understood and enacted by all, bringing equity in the opportunities staff are offered for their CPD

#### Success criteria

- Framework published and referenced in school level planning
- CPD opportunities are equitably accessed across roles and settings
- Staff voice confirms positive impact of CPD
- CPD is evidenced in improved practice and pupils' outcomes

#### Development in 2 / 3 years

##### Wellbeing

Monitor the impact of the wellbeing charter and refine. Develop 'library' or successful wellbeing approaches (share effective practice) across schools

##### Absence management

Embed protocols into leadership training and thread through appraisals. Use trust wide data to action plan and to target wellbeing interventions (where needed)

##### CPD

Establish Trust wide CPD evaluation feedback to inform future pathways



## Pillar 4: Our finances and operations

We recognise that resource management underpins the success of the organisation. As such, we take a prudent approach to managing our finances and operations.



### 4.1 Continued reduction of supply costs

Ensure our approach to managing supply staff costs is continued to be embedded so that we reduce our reliance and the subsequent financial impact

#### Success criteria

- Protocols embedded and applied across all settings
- Effective monitoring systems in place and reported to Trustees
- Alternative approaches are explored, and strategies are impactful
- Financial impact is evident in reporting



### 4.2 Deliver a balanced budget

Ensure financial management delivers the agreed budget

#### Success criteria

- Agreed budget is delivered
- Budget monitoring is timely and used to inform decision making
- Leaders demonstrate financial accountability and confidence
- Trust-wide financial health indicators are sustained



### 4.3 Respond proactively to falling roll at RET

Be proactive in responding the falling pupil numbers across Bristol so that we can effectively plan sustainability of RET

#### Success criteria

- Demographic analysis informs strategic planning
- Plan is implemented
- Community engagement is evident in relation to plan at Redfield
- Financial adjustments are reflective of the changing nature of the school

#### Development in 2 / 3 years

##### Supply cost

Continue to monitor the impact of actions taken  
Use data to further analyse patterns of supply use and share effective strategies of reduction across schools

##### Balanced budget

Continue with, refining where required, current financial processes  
Aim for balanced budget year-on-year





##### Falling roll (RET)

Continue to develop and deliver on plans



## Pillar 5: Our high-quality leadership

High-quality leadership underpins the success of our Trust through effective delivery of our priorities. We are committed to continually improving the quality of our leadership.

	<p><b>5.1 Continue to embed anti-racist framework</b></p> <p>Ensure the anti-racist framework continues to inform our work and is further embedded into our practice</p>	<p><b>Success criteria</b></p> <ul style="list-style-type: none"> <li>Framework evident in planning, policy and daily practice</li> <li>Staff confidence in anti-racist practice continues to grow</li> <li>Community visibility of the framework increases</li> <li>Monitoring of school actions demonstrate sustained progress</li> </ul>
	<p><b>5.2 Ensure effective use of NPQs</b></p> <p>Monitor and evaluate the impact and distributions of NPQs across the Trust to ensure they are having impact on improving quality of leadership</p>	<p><b>Success criteria</b></p> <ul style="list-style-type: none"> <li>NPQ participation is strategically aligned and distributed across the Trust</li> <li>Monitoring highlights completion rates and impact over time</li> <li>Staff feedback confirms value and relevance of NPQ experience</li> <li>Leadership capacity and quality improve</li> </ul>
	<p><b>5.3 Action plan from skills audit (governance)</b></p> <p>Ensure action plans are in place and monitored, based on effective skills audits (LGB and TB)</p>	<p><b>Success criteria</b></p> <ul style="list-style-type: none"> <li>Skills audits completed and analysed</li> <li>Action plans are developed and agreed</li> <li>Governors and Trustees engage in training / recruitment to target gaps</li> <li>Governance strengthened (evidenced through assurance framework and skills audits)</li> </ul>
	<p><b>5.4 Increase data literacy and its use for school improvement</b></p> <p>Develop increased use of data by leaders at all levels to ensure actions are focusing on areas that need improvement</p>	<p><b>Success criteria</b></p> <ul style="list-style-type: none"> <li>All leaders confident in using data</li> <li>Data is routinely used to identify priorities and drive improvement planning</li> <li>Trust-wide systems support consistent use of data</li> <li>Improved outcomes evident in areas target through data-informed action</li> </ul>

### Development in 2 / 3 years

<p><b>Anti-racist framework</b></p> <p>Develop reviewing processes for policies / initiatives based on the framework</p> <p>Conduct a review of the framework to ensure it still meets need</p>	<p><b>NPQs</b></p> <p>Review impact through case studies / staff voice / surveys</p> <p>Use review to inform future use</p>	<p><b>Skills audit</b></p> <p>Continue to use skills audit to strengthen governance of all levels</p>	<p><b>Supply cost</b></p> <p>Embed data literacy into pre-requisite of leadership roles</p> <p>Continue to develop and refine Trust wide systems relating to the use of data in improving outcomes</p>
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## Development of Educate Together Academy Trust



### Partnership

We will continue to work in strong partnership with wider stakeholders—including local authorities, the DfE, CST, regional leaders, roundtables, and other Trusts—to ensure the best outcomes for our children and contribute to the ongoing improvement of education across our region and nationally.



### School Improvement

We will continue to strengthen our school improvement offer to ensure sustained development across our Trust. Over time, this will position us to extend high-quality support beyond our own schools, sharing our expertise more widely across the sector.



### Opportunities to Grow

We remain open to growth opportunities and will continue to articulate the impact of our work in supporting and developing schools. Where appropriate, we will explore expansion through a rigorous due diligence process. At the same time, we are proud to operate as a five-school Trust and are content to remain so if the right opportunities do not arise—ensuring that any growth is purposeful, values-led, and aligned with our strategic priorities.



### Trust Initiatives

We will continue to strengthen our Trust-wide initiatives through evidence-informed approaches, ensuring meaningful impact for both our children and our staff. This impact will be clearly demonstrated through robust monitoring and evaluation of our work.

Aspirational

Child-Centred

Equity-Infused

Collaborative

Our Core Principles run through all our work



## Public benefit

The trustees confirm that they have complied with the duty in Section 17 (5) of the Charities Act 2011 to have due regard to the Charity Commission's general guidance on public benefit in exercising their powers or duties. They have referred to this guidance when reviewing the Academy Trust's aims and objectives and in planning its future activities.

In setting our objectives and planning our activities the trustees have carefully considered the Charity Commission's general guidance on public benefit.

## Strategic report

### Achievements and performance

For the period covered by this report, four schools had pupils in year 6: Redfield, Parklands, Somerdale and Mulberry Park. Abbey Farm was in its third year of operation with pupils up to year 2.

Improved pupil assessment practice across the Trust has continued through the period. The impact of this is beginning to be seen across all year groups (not just the statutory reporting points).

Based on the outcomes of assessments, mathematics and pupil premium impact will be a Trust focus for the next academic year.

Moderation in core subjects continued across all Trust schools. This is improving consistency of assessments within each school as well as across the Trust in general.

Drive groups on key curriculum areas, including English, maths and Learn Together, considered improvement initiatives both in terms of scope and monitoring impact. The work of these groups was overseen and managed by the Director of School Improvement.

Audits of SEND impact were conducted by the Director of Inclusion up until March 2025. These audits highlighted areas of strength and next steps for each school. The Director of Inclusion role was removed from the Trust leadership structure in April 2025. From this point, SEND impact was overseen by the SENCO drive group, which is monitored by the Director of School Improvement and the CEO.

## Key performance indicators

### A. Ofsted judgements

	Date of inspection	Quality of education	Behaviour and attitudes	Personal development	Leadership and management	Early years provision	Overall
Abbey Farm	20/5/25	Good	Good	Good	Good	Outstanding	n/a
Mulberry Park	30/11/22	Good	Good	Good	Good	Good	Good
Parklands	17/1/23	Good	Good	Good	Good	Good	Good
Redfield	21/5/24	RI	RI	RI	RI	RI	RI
Somerdale	1/3/22	Good	Good	Good	Good	Good	Good

### B. Early Years: Aggregated Trust data, July 2025 (unvalidated)

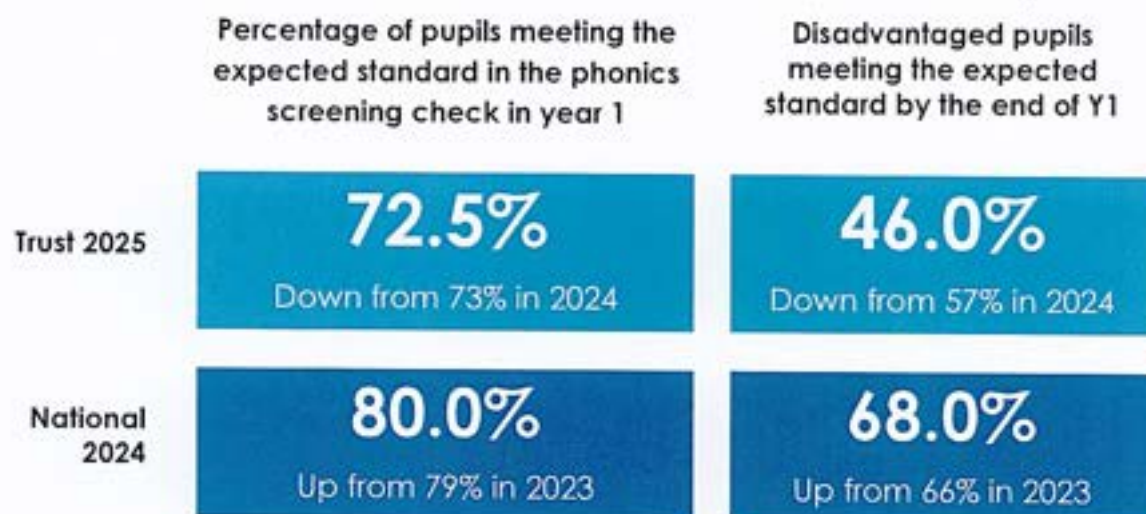
	Children with a good level of development (GLD)	Children at expected level across all early learning goals	Average number of early learning goals at expected level
Trust 2025	<b>66%</b> Down from 66.4% in 2023/24 and up from 61.1% in 2022/23	<b>66%</b> Down from 67% in 2023/24 and up from 60% in 2022/23	<b>14.7</b> Down from 15.1 in 2023/24 and up from 14.1 in 2022/23
National 2024	<b>67.7%</b> Up from 67.2% in 2022/23 and 65.2% in 2021/22	<b>66.2%</b> Up from 65.6% in 2022/23 and 63.4% in 2021/22	<b>14.1</b> Unchanged from 2022/23 and 2021/22

EYFS - GLD				
	Trust 2023	Trust 2024	Trust 2025	National 2024
All	61%	66%	66%	68%
Girls	71%	79%	76%	75%
Boys	53%	56%	56%	61%



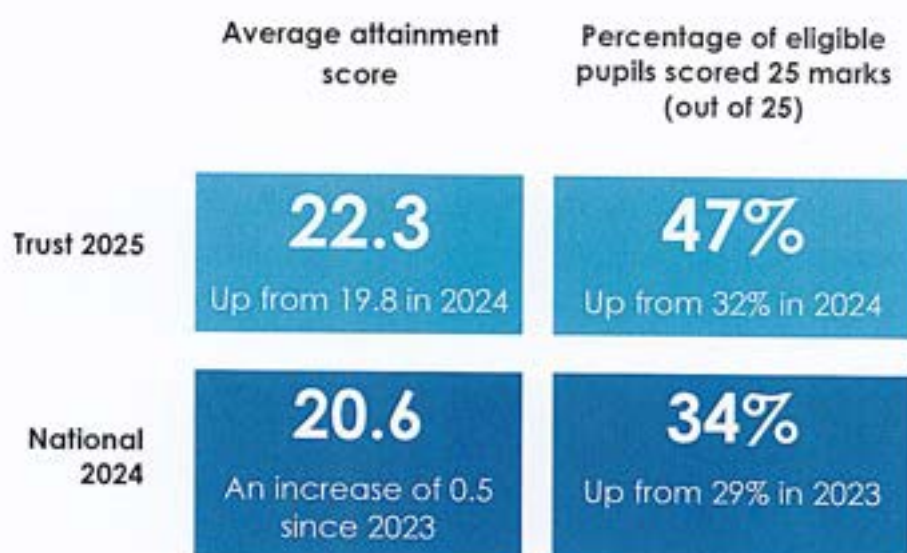


C. Year 1 Phonics: Aggregated Trust data, July 2025 (unvalidated)



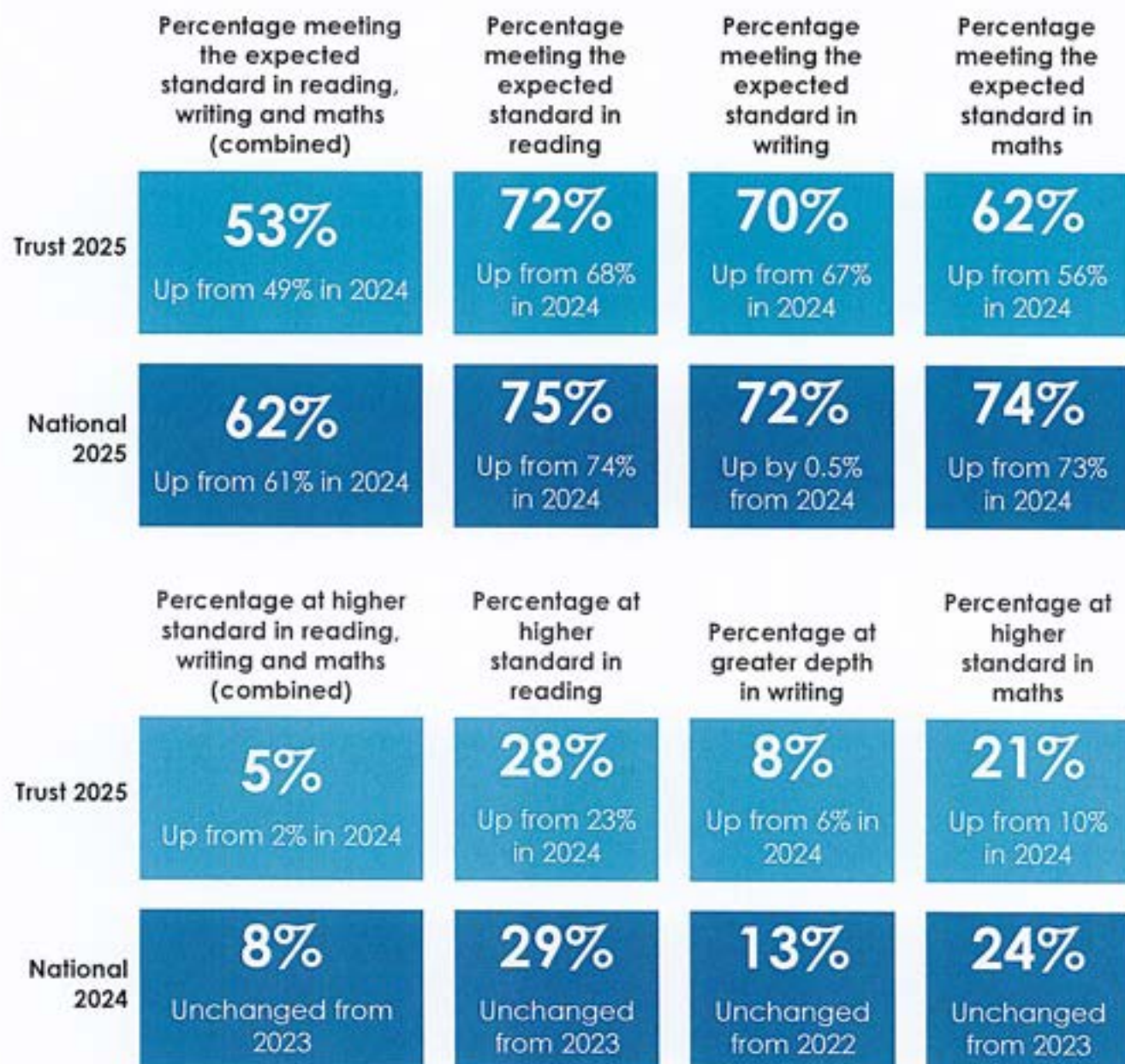
Y1 - Phonics				
	Trust 2023	Trust 2024	Trust 2025	National 2024
All	75%	73%	72%	80%
Girls	82%	78%	78%	84%
Boys	71%	72%	68%	77%

D. Year 4 Multiplication Tables Check (MTC): Aggregated Trust data, July 2025 (unvalidated)



Y4 - MTC (average mark /25)				
	Trust 2023	Trust 2024	Trust 2025	National 2024
All	17.7	19.7	22.3	20.6
Girls	17.5	18.8	20.9	20.4
Boys	17.8	19.4	23.1	20.9

E. End of Key Stage 2: Aggregated Trust data, July 2025 (unvalidated)





KS2 - Reading*				
	Trust 2023	Trust 2024	Trust 2025	Nat. 2024
All	64%	68%	72%	74%
Girls	59%	76%	63%	78%
Boys	68%	61%	78%	71%

\*At expected standard or above

KS2 - Writing*				
	Trust 2023	Trust 2024	Trust 2025	Nat. 2024
All	52%	67%	70%	72%
Girls	61%	82%	76%	78%
Boys	42%	54%	66%	65%

\*At expected standard or above

KS2 - Maths*				
	Trust 2023	Trust 2024	Trust 2025	Nat. 2024
All	50%	56%	62%	73%
Girls	51%	55%	53%	73%
Boys	48%	57%	69%	74%

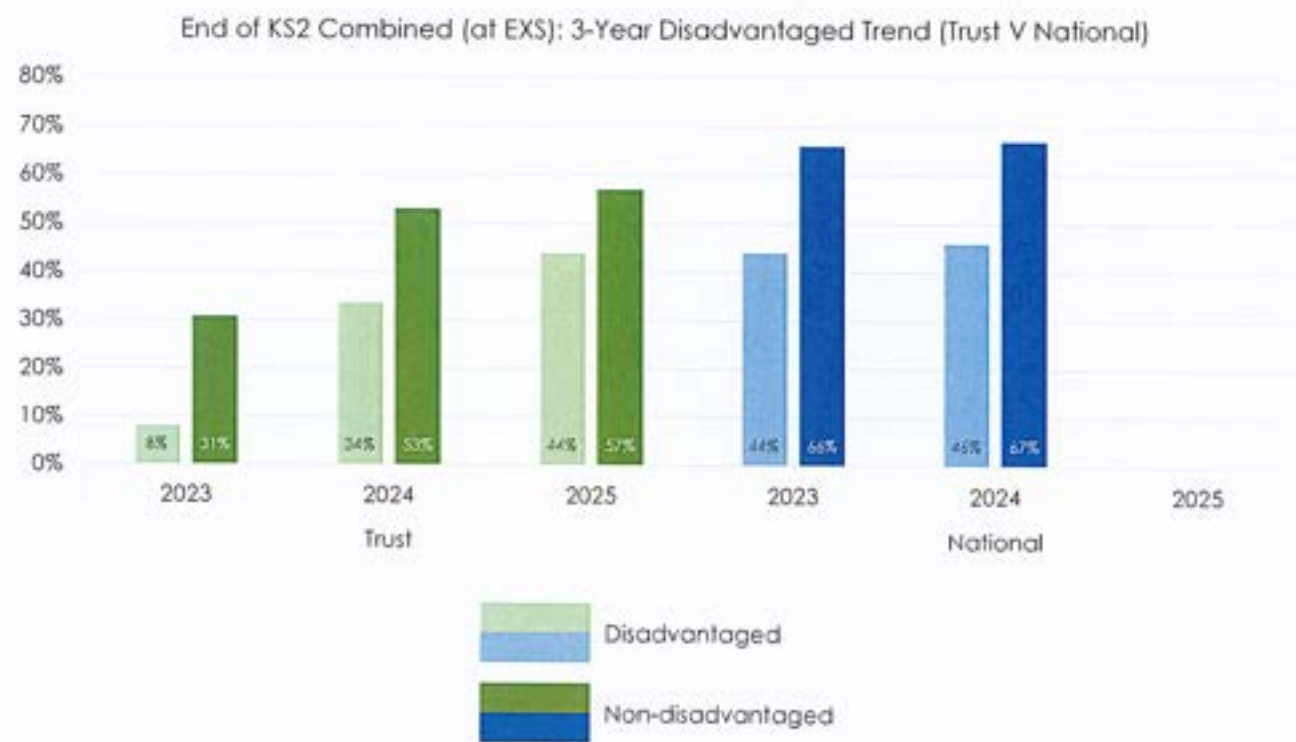
\*At expected standard or above

Combined RWM*				
	Trust 2023	Trust 2024	Trust 2025	Nat. 2024
All	23%	49%	53%	61%
Girls	28%	53%	43%	64%
Boys	19%	45%	61%	57%

\*At expected standard or above



F. Disadvantaged pupils 3-year trend, July 2025 (unvalidated)



G. Data by school, July 2025 (unvalidated)

		Abbey Farm	Mulberry Park	Parklands	Redfield	Somerdale	Trust
EYFS - GLD		67%	50%	69%	60%	88%	66%
Y1 - Phonics		81%	55%	75%	62%	90%	72%
Year 4 - MTC (/25)		n/a	23.0	22.0	21.0	24.0	22.3
Key stage 2*	Reading		86%	73%	56%	80%	72%
	Writing		57%	77%	64%	80%	70%
	Maths		76%	50%	50%	77%	62%
	Combined		52%	47%	47%	67%	53%
	GPS		71%	67%	59%	73%	67%

\*At expected standard or above

The table above indicates how individual schools within the Trust have impacted on the aggregated data.



## H. Finances

The main financial performance indicator is the level of reserves held at the Balance Sheet date. In the period under review £549k was held in free reserves representing 6.2% of total income.

A termly benchmarking exercise is completed for all schools using the national benchmarking template. However, the Trust's use of KPIs and benchmarking against other Trusts is limited by the Trust's unique position of only having recently opened schools. This does not allow for reliable comparative analysis when benchmarking.

### Going concern

After making appropriate enquiries, the Board of Trustees has a reasonable expectation that the Academy Trust has adequate resources to continue in operational existence for the foreseeable future. For this reason, it continues to adopt the going concern basis in preparing the financial statements. Further details regarding the adoption of the going concern basis can be found in the Statement of Accounting Policies.

### Financial review

Most of the Trust's income is obtained from the DfE in the form of recurrent grants, the use of which is restricted to particular purpose. The grants received from the DfE during the year ended 31 August 2025 and the associated expenditure are shown as Restricted Funds in the Statement of Financial Activities.

During the year ended 31 August 2025, the Trust (excluding the restricted fixed asset fund and pension funds) received total income of £9.3m and incurred total expenditure of £9.3m. The excess of income over expenditure for the year was £59k, when transfers from the revenue funds to the capital funds are included the revenue funds have increased by £4k during the year (page 68).

At 31 August 2025 the net book value of tangible fixed assets was £28.5m and movements in tangible fixed assets are shown in note 12 to the financial statements. The assets were used exclusively for providing education and the associated support services to the pupils of the academies and for the development work of the Trust.

### Reserves policy

The Trustees review the reserves levels of the Trust annually. This review encompasses the nature of the income and expenditure streams, the need to match income with commitments and the nature of reserves. The Trustees take into consideration the future plans of the Trust, the uncertainty of future income streams and other key risks identified during the risk review.

The Trustees have determined that the appropriate level of revenue reserves should be approximately 5% of total unrestricted and restricted income. This is to provide sufficient working capital to cover delays between spending and receipt of grants and to provide a cushion to deal with unexpected emergencies such as urgent maintenance of school premises.

Total reserves of the Trust, excluding the pension scheme liability, amount to £29.1m. Of this, £28.5m is invested in fixed assets or represents non-GAG restricted funds. The remaining £0.6m (representing unrestricted funds and GAG restricted funds) is the balance that the Trustees monitor in accordance with the Trust's reserves policy.

## **Investment policy**

All funds surplus to immediate requirements are invested into deposit accounts.

## **Principal risks and uncertainties**

The Trustees have assessed the major risks to which the academy trust is exposed, in particular those relating to finances, educational standards, health & safety, governance, and safeguarding. Other strategic and operational areas are monitored through the risk management process. A number of systems to mitigate these risks have been implemented by Trustees, together with additional insurance policies to reduce any further financial risk.

### *Safeguarding and welfare*

Safety and wellbeing of children and staff is the Trust's first priority. The Trust has no appetite for noncompliance or systems failures in activity designed to keep all children and staff safe and cared for.

### *Health and Safety*

The Trust has no appetite for non-compliance with legislation and regulations designed to ensure our staff and students can work and learn in safe environments. The Trust does tolerate low levels of risk where these are proportionately managed in the pursuit of providing new and challenging experiences for children and young people.

### *Financial*

The Trust has no appetite for operating long term deficits in its overall budget or delegated school budgets however, it tolerates proportionate and limited risk in using unspent funds for targeted investment in school improvement as necessary.



### *Education standards*

This Trust is committed to providing the best possible education for every child. It tolerates proportionate and limited risk in adapting its practice and implementing new initiatives intended to improve the overall quality of provision.

### *Governance*

Generally, the Trust has low appetite for risk in its relationship with key governance stakeholders, including regulatory bodies. However, the Trust will be robust in arguing for approaches to governance it believes to be responsible and effective and will tolerate proportionate risk in to ensure achievement of its strategic goals.

Educate Together Academy Trust has continued to strengthen its risk management process throughout the year by refining and developing key inter controls and procedures and by increasing self-awareness and use of training. A risk register is maintained, reviewed and updated on a regular basis, which has undergone significant review and remodelling during the period to ensure it is fit for purpose and meeting the Trust's ever-changing requirements. This remodelling has included separating risks and issues onto separate registers and introducing a heat map for both issues and risks. This allows for quick identification of risks and issues that are the highest.

### *The principal risks and uncertainties facing the Trust*

Financial – the Trust has considerable reliance on continued government funding. Whilst this is expected to continue, there is no assurance that government policy or practice will remain the same or that public funding will continue at the same levels or on the same terms. The risk to the Trust remains that pupil numbers are forecasted to drop over the next few years which could have a significant negative impact on funding levels. This is also compounded by the increase in pupils with additional needs in Trust schools, which requires increase financial investment to meet the educational needs of these pupils (see below).

Educational standards – increases in pupils with additional needs impacts on schools' ability to meet the needs of those pupils, whilst continuing to meet the needs of pupils already in the school. The risk to the Trust is continued financial shortfalls in relation to staffing needs as well falling standards of education. The Trust has developed its core offer, graduated approach and processes for identifying, monitoring and supporting pupils with additional needs.

Failures in governance, including fraud and mismanagement – the risk in this area arises from potential failure to effectively manage the Trust's finances, internal controls, compliance with regulations and legislation, statutory returns etc., which if not undertaken, could lead to a serious mismanagement of public funds and consequently a significant impact on the Trust's reputation

or its ability to continue to operate. The Trustees continue to review and ensure that appropriate measures are in place to mitigate these risks, to include a rigorous internal audit process to carry on checks on financial and governance systems to the level required by the Academy Trust Handbook and to ensure all finance and governance staff (as a minimum) receive training to expected standards.

**Safeguarding** – the Trustees continue to ensure that the highest standards are maintained in the areas of selection and monitoring of staff, the operation of safeguarding and child protection policies and health and safety. Reporting relating to safeguarding has improved in the period and stronger reporting has been introduced at local governance level, based on the NSPCC safeguarding for schools audit tool.

**Reputational (based on educational standards)** – the continuing success of the Trust and its school is dependent on its ability to attract pupils in sufficient numbers through maintaining the highest educational standards. This impact of schools not improving significantly could have a significant impact. Trustees monitor standards and pupil achievements closely and have refined and improved their systems for doing this.

**Estates (health & safety)** – the continued education of pupils and delivery of the curriculum relies on all of the Trust's estates being safe, well maintained and complying with all statutory guidance and relevant regulations. The Audit and Risk committee monitor the management of estates and adherence to the Academy Trust Handbook and Good Estate Management. Trustees recognise the importance of reviewing sustainability and aim to meet the expected standard as outlined by the DfE.

**Staffing** – the success of the Trust is reliant upon the quality of its employees and so the Trustees monitor and review policies and procedures to ensure continued development and staff training. This supports effective succession planning. A key identified risk is both staff absence and the retention of staff. Trustees continue to review how these risks can be mitigated, especially so for key staff.

Monitoring and reporting of risks are conducted at the appropriate level within the Trust, as outlined in the risk management policy. This is reviewed by the Audit and Risk Committee and delegated to other relevant committees for monitoring, if necessary.

The Board receive monthly detailed management accounts which allows the Trustees to measure financial performance against budget, key performance indicators and national benchmarking. School level monthly management accounts are available to the local



governing boards. There is a financial awareness across the trust of the importance of obtaining value for money.

#### Finances

Financial – The Trust has considerable reliance on the provision of Government funding to ensure continuity. 93% of the Trust's funding is from this source and whilst it is unlikely that these funds would cease, there is no assurance or guarantee that a change in government or policy would not have an adverse effect.

#### Internal and external audit

Fraud and funds mismanagement – the Trust used Sumer Auditco Limited as its external auditors to ensure regularity and adherence to the Academy Trust Handbook.

At the start of 2020-21 the Trust appointed Academy Advisory as our internal auditor. This arrangement continued to be in place for the period covered by this report.

## Fundraising

The Trust's approach to fund raising is centred on its core principles and therefore is community and family focused. It is also limited by the balance of staffing resources and expenditure. This has raised awareness amongst the headteachers of the need to look for alternative income sources for their schools. Fundraising is through parent groups in all schools, which has been developed over the course of the period covered by this report.

## Streamlined energy and carbon reporting

We have followed the 2019 HM Government Environmental Reporting Guidelines. We have also used the GHG Reporting Protocol – Corporate Standard and have used the 2025 UK Government's Conversion Factors for Company Reporting.

#### Measures taken to improve energy efficiency

- We continue to replace older appliances with new more energy efficient appliances.
- We have solar panels at three schools and EV charging points at two schools.
- We continue to use online meetings, to reduce the need for travel between sites.
- During the year we have entered into contracts with specialist BMS engineers to allow better control of the heating systems with the aim to reduce energy consumption.

The chosen intensity measurement ratio is total gross emissions in metric tonnes CO<sub>2</sub>e per pupil, the recommended ratio for the sector.

UK Greenhouse gas emissions and energy use data for the period	1 September 2024 to 31 August 2025	1 September 2023 to 31 August 2024
Energy consumption used to calculate emissions (kWh)	1,140,539	1,143,975
Energy consumption breakdown		
<u>Scope 1 – emissions in metric tonnes CO2e</u>		
Gas consumption	136.89	143.05
Owned Transport – catering van	-	0.25
<u>Total scope 1</u>		
<u>Scope 2 – emissions in metric tonnes CO2e</u>		
Purchased electricity	69.44	74.92
<u>Scope 3 – emissions in metric tonnes CO2e</u>		
Business travel in employee-owned vehicles	2.34	3.32
Total gross emissions in metric tonnes CO2e	208.67	221.54
<u>Intensity ratio</u>		
Tonnes CO2e per pupil	0.18	0.20

This also equates to 41.73 (2024: 44.31) tonnes per school, which is within the average of 20 and 50 tonnes of carbon per year per primary school.

## Plans for future periods

The Trust plans to delivery its strategic priorities set out earlier in this document.

### Education

The Trust aims to ensure all pupil make good progress from their starting points. It aims to ensure outcomes continue to rise at statutory assessment points for all children, including those from disadvantaged backgrounds:

- Continue use of the Trust wide High-Quality Teaching document to improve evidence-based pedagogy across all Trust schools and continue to develop consistency in the quality of teaching in all of our classrooms
- Use the Trust curriculum framework document to ensure consistency of experience for all our pupils, while allowing for local variances in curriculum



- Strengthen peer to peer work across the Trust through drive groups, professional challenge and professional support of colleagues in different settings
- Aspirations for pupils with additional needs to be universally high across the Trust and individualised targets to be understood and progress towards achievement of those targets to be accurately tracked. This work is to be supported by our core offer and our graduated response
- Effective use of PPG to ensure disadvantage pupils and those not deemed to be disadvantaged achieve equally well (close the gap in Trust and with national data)
- Focus on the quality of teaching of maths across the Trust
- Focus on high-quality early years' provision across the Trust
- Introduction of school self-assessment against the new Ofsted framework and monitoring of these judgements
- Strengthen stakeholder engagement
- Respond to the National Curriculum and assessment review

In addition to this, the Trust is planning to develop its continuing professional development offer. This will include developing expertise within the teaching workforce to support the Trust's aims. Leadership development will be a key part of this.

### **Artificial intelligence (AI)**

The Trust plans to develop a strategic approach in its use of AI. This could include the use of AI to mark children's writing and further reduce staff workload. The use of AI will not be used to replace roles but rather to ensure we are using this technology to support our mission.

### **Wellbeing**

The Trust plans to continue with its staff survey to identify the wellbeing needs within the Trust. The Trust plans to launch a wellbeing charter during this academic year.

### **Estates**

The Trust plans to use the Good Estates Management document more thoroughly to ensure its work in this area represents best practice.

### **Centralised strategy**

The Trust is continuing to consolidate a centralised strategy through its expertise and services. This supports educational excellence and value for money by realising cost savings and increased effectiveness across the Trust. This includes reviewing the work already being undertaken centrally to ensure it best meets the needs of the schools and our pupils.

## Funds held as custodian trustee on behalf of others

The Trust and its trustees do not act as the Custodian Trustee for any other Charity.

### Auditor

In so far as the trustees are aware:

- there is no relevant audit information of which the charitable company's auditor is unaware; and
- the trustees have taken all steps that they ought to have taken to make themselves aware of any relevant audit information and to establish that the auditor is aware of that information.

The Trustees' report, incorporating a strategic report, was approved by order of the board of trustees, as the company directors, on 10 December 2025 and signed on the board's behalf by:



**C Aldworth**

Chair of Trustees

10 December 2025



# Governance statement

## Scope of responsibility

As trustees we acknowledge we have overall responsibility for ensuring that Educate Together Academy Trust has an effective and appropriate system of control, financial and otherwise. However, such a system is designed to manage rather than eliminate the risk of failure to achieve business objectives and can provide only reasonable and not absolute assurance against material misstatement or loss.

As trustees, we have reviewed and taken account of the guidance in DfE's Governance Guide.

The board of trustees has delegated the day-to-day responsibility to the CEO, as Accounting Officer, for ensuring financial controls conform with the requirements of both propriety and good financial management and in accordance with the requirements and responsibilities assigned to it in the funding agreement between Educate Together Academy Trust and the Secretary of State for Education. They are also responsible for reporting to the board of trustees any material weaknesses or breakdowns in internal control.

## Governance

The information on governance included here supplements that described in the Trustees' Report and in the Statement of Trustees' Responsibilities. The Board of Trustees has formally met six times during the year. Attendance during the year at meetings of the Board of Trustees was as follows:

Trustee	Meetings attended	Out of a possible
C Aldworth, Co-Chair	5	6
X Baker (resigned 31 October 2024)	1	1
Y Barker-Layton, Vice Chair (resigned 30 April 2025)	2	4
K Brown, Co-Chair	6	6
P Fitzsimons	5	6
A Goodall	5	6
L Jones (appointed 4 November 2024)	3	5
F Lynch	6	6
D Morgan	6	6

<b>C Shaw</b>	4	6
<b>K Trevorrow</b>	4	6

The Finance & Resources Committee was a sub-committee of the main Board of Trustees. Its purpose is to be responsible for the sound financial management of the school and ensure human resources, premises and ICT are managed effectively and efficiently throughout the Trust. It ensures solvency and probity and ensure that financial resources, made available to the Academy, are managed effectively. Attendance at meetings in the year was as follows:

Trustee	Meetings attended	Out of a possible
<b>C Aldworth</b>	6	6
<b>P Fitzsimons</b>	2	6
<b>D Morgan, Chair</b>	6	6
<b>C Shaw</b>	6	6
<b>K Trevorrow</b>	6	6

The Audit and Risk Committee is also a sub-committee of the main board of trustees. Its purpose is to ensure compliance with external regulation and statutory duties. The committee assesses the risks that the Trust are facing on an ongoing basis and is responsible for the oversight of the internal audit programme. Attendance at meetings in the year was as follows:

Trustee	Meetings attended	Out of a possible
<b>K Brown</b>	3	4
<b>P Fitzsimons</b>	2	4
<b>A Goodall, Chair</b>	4	4
<b>D Morgan</b>	4	4
<b>K Trevorrow</b>	4	4

The Education Committee is also a sub-committee of the main board of Trustees. Its purpose is to ensure high quality education is in place for all pupils in a Trust school. It considers educational information, both quantitative and qualitative when reviewing the quality of teaching and the curriculum. It also ensures pupils are kept safe in the schools. Attendance at meetings in the year was as follows:



Trustee	Meetings attended	Out of a possible
X Baker (resigned 31 October 2024)	1	1
Y Barker-Layton (resigned 30 April 2025)	1	4
K Brown	6	6
L Jones (appointed 4 November 2024)	5	5
F Lynch, Chair	4	6
C Shaw	4	6

## Review of value for money

As Accounting Officer, the CEO has responsibility for ensuring that the Academy Trust delivers good value in the use of public resources. The accounting officer understands that value for money refers to the educational and wider societal outcomes, as well as estates safety and management, achieved in return for the taxpayer resources received.

The Accounting Officer considers how the Academy Trust's use of its resources has provided good value for money during each academic year, and reports to the board of trustees where value for money can be improved, including the use of benchmarking data where appropriate. The accounting officer for the Academy Trust has delivered improved value for money during the year by:

- Ensuring that there is in place a robust system of competitive procurement for all Trust and Academies' purchases utilising where appropriate national established procurement frameworks.
- Ensuring that all major purchases are subject to a quotation and full review process.
- Taking responsibility for equipment and ICT purchases for new Academies' buildings.
- Ensuring that the internal audit programme is bespoke and provides assurance that the system of internal control is functioning properly throughout the Trust.

## The purpose of the system of internal control

The system of internal control is designed to manage risk to a reasonable level rather than to eliminate all risk of failure to achieve policies, aims and objectives. It can, therefore, only provide reasonable and not absolute assurance of effectiveness. The system of internal control is based on an on-going process designed to identify and prioritise the risks to the achievement of Academy Trust policies, aims and objectives, to evaluate the likelihood of those risks being

realised and the impact should they be realised, and to manage them efficiently, effectively and economically. The system of internal control has been in place in Educate Together Academy Trust for the year to 31 August 2025 and up to the date of approval of the annual report and financial statements.

## Capacity to handle risk

The board of trustees has reviewed the key risks to which the Academy Trust is exposed together with the operating, financial and compliance controls that have been implemented to mitigate those risks. The board of trustees is of the view that there is a formal on-going process for identifying, evaluating and managing the Academy Trust's significant risks that has been in place for the year to 31 August 2025 and up to the date of approval of the annual report and financial statements. This process is regularly reviewed by the board of trustees.

## The risk and control framework

The Academy Trust's system of internal control is based on a framework of regular management information and administrative procedures including the segregation of duties and a system of delegation and accountability. In particular it includes:

- comprehensive budgeting and monitoring systems with an annual budget and periodic financial reports which are reviewed and agreed by the board of trustees;
- regular reviews by the finance committee of reports which indicate financial performance against the forecasts and of major purchase plans, capital works and expenditure programmes;
- setting targets to measure financial and other performance;
- clearly defined purchasing (asset purchase or capital investment) guidelines; and
- identification and management of risks.

The board of trustees has decided to buy-in an internal audit service from Academy Advisory. This option has been chosen because they ensure transparency in the process, bring external expertise and have sector wide comparators.

The internal auditor's role includes giving advice on financial and other matters and performing a range of checks on the Academy Trust's financial and other systems. In particular the checks carried out in the current period included:

- A review of the estates management function (including health and safety)
- A review of the safeguarding controls and whistleblowing procedures



On a termly basis, the internal auditor reports to the board of trustees, through the audit and risk committee on the operation of the systems of control and on the discharge of the board of trustees' financial responsibilities. On an annual basis the internal auditor prepares a summary report to the committee outlining the areas reviewed, key findings, recommendations and conclusions to help the committee consider actions and assess year on year progress.

## Review of effectiveness

As Accounting Officer, the CEO, has responsibility for reviewing the effectiveness of the system of internal control. During the year in question the review has been informed by:

- the work of the internal auditor;
- the work of the external auditor;
- the financial management and governance self-assessment process;
- the school resource management self-assessment tool; and
- the work of the executive managers within the Academy Trust who have responsibility for the development and maintenance of the internal control framework.

The Accounting Officer has been advised of the implications of the result of their review of the system of internal control by the audit and risk committee and a plan to address weaknesses and ensure continuous improvement of the system is in place.

## Conclusion

Based on the advice of the audit and risk committee and the accounting officer, the board of trustees is of the opinion that the academy trust has an adequate and effective framework for governance, risk management and control.

Approved by order of the members of the board of trustees on 10 December 2025 and signed on its behalf by:



**C Aldworth**  
Chair of Trustees



**S Nowak**  
Accounting Officer

# Statement on regularity, propriety & compliance

As Accounting Officer of Educate Together Academy Trust, I confirm that I have had due regard to the framework of authorities governing regularity, propriety and compliance, including the trust's funding agreement with DfE, and the requirements of the Academy Trust Handbook, including responsibilities for estates safety and management. I have also considered my responsibility to notify the academy trust board of trustees and DfE of material irregularity, impropriety and non-compliance with terms and conditions of all funding, including for estates safety and management.

I confirm that I and the board of trustees are able to identify any material irregular or improper use of all funds by the Academy Trust, or material non-compliance with the framework of authorities.

I confirm that no instances of material irregularity, impropriety or non-compliance have been discovered to date. If any instances are identified after the date of this statement, these will be notified to the board of trustees and DfE.



**S Nowak**  
Accounting Officer  
10 December 2025



# Statement of Trustees' responsibilities

The trustees (who are also the directors of the charitable company for the purposes of company law) are responsible for preparing the Trustees' Report and the financial statements in accordance with the Academies Accounts Direction published by the Education & Skills Funding Agency, United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice) and applicable law and regulations.

Company law requires the trustees to prepare financial statements for each financial year. Under company law the trustees must not approve the financial statements unless they are satisfied that they give a true and fair view of the state of affairs of the charitable company and of its incoming resources and application of resources, including its income and expenditure, for that period. In preparing these financial statements, the trustees are required to:

- select suitable accounting policies and then apply them consistently;
- observe the methods and principles in the Charities SORP 2019 and the Academies Accounts Direction 2024 to 2025;
- make judgments and accounting estimates that are reasonable and prudent;
- state whether applicable UK Accounting Standards have been followed, subject to any material departures disclosed and explained in the financial statements; and
- prepare the financial statements on the going concern basis unless it is inappropriate to presume that the charitable company will continue in business.

The trustees are responsible for keeping adequate accounting records that are sufficient to show and explain the charitable company's transactions and disclose with reasonable accuracy at any time the financial position of the charitable company and enable them to ensure that the financial statements comply with the Companies Act 2006. They are also responsible for safeguarding the assets of the charitable company and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

The trustees are responsible for ensuring that in its conduct and operation the charitable company applies financial and other controls, which conform with the requirements both of propriety and of good financial management. They are also responsible for ensuring grants received from DfE have been applied for the purposes intended.

The trustees are responsible for the maintenance and integrity of the corporate and financial information included on the charitable company's website. Legislation in the United Kingdom governing the preparation and dissemination of financial statements may differ from legislation in other jurisdictions.

Approved by order of the members of the board of trustees on 10 December 2025 and signed on its behalf by:



**C Aldworth**

Chair of Trustees



# Independent auditor's report on the financial statements

## Opinion

We have audited the financial statements of Educate Together Academy Trust (the 'charitable company') for the year ended 31 August 2025 which comprise the Statement of Financial Activities, the Balance Sheet, the Cash Flow Statement and notes to the financial statements, including a summary of significant accounting policies. The financial reporting framework that has been applied in their preparation is applicable law, United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice), including Financial Reporting Standard 102 'The Financial Reporting Standard applicable in the UK and Republic of Ireland' and the Accounts Direction 2024 to 2025.

In our opinion the financial statements:

- give a true and fair view of the state of the charitable company's affairs as at 31 August 2025 and of its incoming resources and application of resources, including its income and expenditure, for the year then ended;
- have been properly prepared in accordance with United Kingdom Generally Accepted Accounting Practice, including Financial Reporting Standard 102 'The Financial Reporting Standard applicable in the UK and the Republic of Ireland';
- have been prepared in accordance with the requirements of the Companies Act 2006; and
- have been prepared in accordance with the Charities SORP 2019 and Academies Accounts Direction 2024 to 2025.

## Basis for opinion

We conducted our audit in accordance with International Standards on Auditing (UK) (ISAs UK) and applicable law. Our responsibilities under those standards are further described in the Auditors responsibilities for the audit of the financial statements section of our report. We are independent of the charitable company in accordance with the ethical requirements that are relevant to our audit of the financial statements in the UK, including the FRC's Ethical Standard, and we have fulfilled our other ethical responsibilities in accordance with these requirements. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

## Conclusions relating to going concern

In auditing the financial statements, we have concluded that the trustees' use of the going concern basis of accounting in the preparation of the financial statements is appropriate.

Based on the work we have performed, we have not identified any material uncertainties relating to events or conditions that, individually or collectively, may cast significant doubt on the charitable company's ability to continue as a going concern for a period of at least twelve months from when the financial statements are authorised for issue.

Our responsibilities and the responsibilities of the trustees with respect to going concern are described in the relevant sections of this report.

## Other information

The trustees are responsible for the other information. The other information comprises the information included in the annual report, other than the financial statements and our Report of the Independent Auditors thereon. Other information includes Reference and Administrative details, Trustees Report, incorporating the Strategic Report and the Directors Report, the Governance Statement, the Statement on Regularity, Propriety and Compliance and the Trustees Responsibilities Statement.

Our opinion on the financial statements does not cover the other information and, except to the extent otherwise explicitly stated in our report, we do not express any form of assurance conclusion thereon.

In connection with our audit of the financial statements, our responsibility is to read the other information and, in doing so, consider whether the other information is materially inconsistent with the financial statements or our knowledge obtained in the audit or otherwise appears to be materially misstated. If we identify such material inconsistencies or apparent material misstatements, we are required to determine whether there is a material misstatement in the financial statements or a material misstatement of the other information. If, based on the work we have performed, we conclude that there is a material misstatement of this other information, we are required to report that fact. We have nothing to report in this regard.

## Opinion on other matters prescribed by the Companies Act 2006

In our opinion, based on the work undertaken in the course of the audit:

- the information given in the Trustees' Report for the financial year for which the financial statements are prepared is consistent with the financial statements; and



- the Trustees' Report has been prepared in accordance with applicable legal requirements.

### **Matters on which we are required to report by exception**

In the light of the knowledge and understanding of the charitable company and its environment obtained in the course of the audit, we have not identified material misstatements in the Trustees' Report.

We have nothing to report in respect of the following matters where the Companies Act 2006 requires us to report to you if, in our opinion:

- adequate accounting records have not been kept or returns adequate for our audit have not been received from branches not visited by us; or
- the financial statements are not in agreement with the accounting records and returns; or
- certain disclosures of trustees' remuneration specified by law are not made; or
- we have not received all the information and explanations we require for our audit.

### **Responsibilities of trustees**

As explained more fully in the Statement of Trustees Responsibilities, the trustees (who are also the directors of the charitable company for the purposes of company law) are responsible for the preparation of the financial statements and for being satisfied that they give a true and fair view, and for such internal control as the trustees determine is necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, the trustees are responsible for assessing the charitable company's ability to continue as a going concern, disclosing, as applicable, matters related to going concern and using the going concern basis of accounting unless the trustees either intend to liquidate the charitable company or to cease operations, or have no realistic alternative but to do so.

### **Our responsibilities for the audit of the financial statements**

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue a Report of the Independent Auditors that includes our opinion. Reasonable assurance is a high level of assurance, but is not a guarantee that an audit conducted in accordance with ISAs (UK) will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be

expected to influence the economic decisions of users taken on the basis of these financial statements.

Irregularities, including fraud, are instances of non-compliance with laws and regulations. We design procedures in line with our responsibilities, outlined above, to detect material misstatements in respect of irregularities, including fraud. The extent to which our procedures are capable of detecting irregularities, including fraud is detailed below:

Based on our understanding of the academy and the education section, we identified that the principal risks of non-compliance with laws and regulations related to the regulations prescribed in the Academy Trust Handbook, safeguarding, health and safety, employment law, and Companies Act 2006, and we considered the extent to which non-compliance might have a material effect on the financial statements of the academy. We also considered those laws and regulations that have a direct impact on the preparation of the financial statements such as the Academies Accounts Direction, Charities Statement of Recommended Practice and Companies Act 2006.

We evaluated management's incentives and opportunities for fraudulent manipulation of the financial statements (including the risk of override of controls) and determined that the principal risks were related to revenue recognition and management override. Audit procedures performed by the audit engagement team included:

- Enquiry of management and those charged with governance about any known or suspected instances of non-compliance with laws and regulations and fraud;
- Understanding of management's internal controls designed to prevent and detect irregularities and fraud;
- Reviewing minutes of meetings of those charged with governance;
- Reviewing financial statement disclosures and testing to supporting documentation to assess compliance with applicable laws and regulations;
- Performing analytical procedures to identify any unusual or unexpected relationship that might indicate a risk of material misstatement due to fraud;
- Performing audit work over the risk of management override of controls, including testing of journal entries and other adjustments for appropriateness, evaluating the business rationale of significant transactions outside the normal course of business and reviewing accounting estimates for bias



There are inherent limitations in the audit procedures described above and the further removed non-compliance with laws and regulations is from the events and the transactions reflected in the financial statements, the less likely we would become aware of it. Also, the risk of not detecting a material misstatement due to fraud is higher than the risk of not detecting one resulting from error, as fraud may involve deliberate concealment by, for example, forgery or intentional misrepresentations, or through collusion.

A further description of our responsibilities for the audit of the financial statements is located on the Financial Reporting Council's website at [www.frc.org.uk/auditorsresponsibilities](http://www.frc.org.uk/auditorsresponsibilities). This description forms part of our Report of the Independent Auditors.

### Use of our report

This report is made solely to the charitable company's members, as a body, in accordance with Chapter 3 of Part 16 of the Companies Act 2006. Our audit work has been undertaken so that we might state to the charitable company's members those matters we are required to state to them in an auditors' report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than the charitable company and the charitable company's members as a body, for our audit work, for this report, or for the opinions we have formed.



James Gare (Senior Statutory Auditor)  
for and on behalf of Sumer Auditco Limited  
County Gate, County Way, Trowbridge, BA14 7FJ  
Date: ..17..December.2025.....

# Independent reporting accountant's report on regularity

In accordance with the terms of our engagement letter dated 18 November 2025 and further to the requirements of the Department for Education (DfE) as included in the extant Framework and Guide for External Auditors and Reporting Accountants of Academy Trusts, we have carried out an engagement to obtain limited assurance about whether anything has come to our attention that would suggest, in all material respects, the expenditure disbursed and income received by Educate Together Academy Trust during the year to 31 August 2025 have not been applied to the purposes intended by Parliament and that financial transactions do not conform to the authorities which govern them.

This report is made solely to Educate Together Academy Trust and the Secretary of State for Education in accordance with the terms of our engagement letter. Our work has been undertaken so that we might state to Educate Together Academy Trust and the Secretary of State for Education those matters we are required to state in a report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than Educate Together Academy Trust and the Secretary of State for Education, for our work, for this report, or for the conclusion we have formed.

## Respective responsibilities of the accounting officer of Educate Together Academy Trust and the reporting accountant

The accounting officer is responsible, under the requirements of Educate Together Academy Trust's funding agreement with the Secretary of State for Education and the Academy Trust Handbook for ensuring that expenditure disbursed and income received is applied for the purposes intended by Parliament and the financial transactions conform to the authorities which govern them.

Our responsibilities for this engagement are established in the United Kingdom by our profession's ethical guidance and are to obtain limited assurance and report in accordance with our engagement letter and the requirements of the extant Framework and Guide for External Auditors and Reporting Accountants of Academy Trusts. We report to you whether anything has



come to our attention in carrying out our work which suggests that in all material respects, expenditure disbursed and income received during the year to 31 August 2025 have not been applied for the purposes intended by Parliament or that the financial transactions do not conform to the authorities which govern them.

## Approach

We conducted our engagement in accordance with the Academies Accounts Direction 2024 to 2025 issued by DfE, which requires a limited assurance engagement as set out in our engagement letter.

The objective of a limited assurance engagement is to perform such procedures as to obtain information and explanations in order to provide us with sufficient appropriate evidence to express a negative conclusion on regularity.

A limited assurance engagement is more limited in scope than a reasonable assurance engagement and consequently does not enable us to obtain assurance that we would become aware of all significant matters that might be identified in a reasonable assurance engagement. Accordingly, we do not express a positive opinion.

Our engagement includes examination, on a test basis, of evidence relevant to the regularity and propriety of the Academy Trust's income and expenditure.

The work undertaken to draw to our conclusion includes:

- Enquiry of senior management and the Academy Trustees;
- Inspection and review of the accounting records, meeting minutes, internal control procedures, management representations and declarations of interest;
- Consideration of governance issues;
- Observation and re-performance of the financial controls; and
- Review of the results of the Academy's process of independent checking of financial controls, systems, transactions and risks.

## Conclusion

In the course of our work nothing has come to our attention which suggests that in all material respects the expenditure disbursed and income received during the year to 31 August 2025 has not been applied for the purposes intended by Parliament or that the financial transactions do not conform to the authorities which govern them.



James Gare (Reporting Accountant)  
Sumer Auditco Limited, County Gate, County Way, Trowbridge, BA14 7FJ  
Date: 17 December 2025.....



## Statement of financial activities (including income & expenditure account) for the year ended 31 August 2025

		Unrestricted Funds	Restricted General Funds	Restricted Fixed Asset Funds	Total 2024/25	Total 2023/24
	Note	£000	£000	£000	£000	£000
<b>Income and endowments from:</b>						
Donations and capital grants	2	-	31	68	99	64
Charitable activities	3	184	8,711	-	8,895	8,064
Other trading activities	4	368	-	-	368	306
Investments	5	16	-	-	16	11
<b>Total</b>		<b>568</b>	<b>8,742</b>	<b>68</b>	<b>9,378</b>	<b>8,445</b>
<b>Expenditure on:</b>						
Charitable activities		(447)	(8,718)	(643)	(9,808)	(8,866)
<b>Total</b>	6	<b>(447)</b>	<b>(8,718)</b>	<b>(643)</b>	<b>(9,808)</b>	<b>(8,866)</b>
<b>Net income/(expenditure) before transfers</b>		<b>121</b>	<b>24</b>	<b>(575)</b>	<b>(430)</b>	<b>(421)</b>
<b>Transfers between funds</b>	16	<b>-</b>	<b>(55)</b>	<b>55</b>	<b>-</b>	<b>-</b>
<b>Net income/(expenditure) before other recognised gains / (losses)</b>		<b>121</b>	<b>(31)</b>	<b>(520)</b>	<b>(430)</b>	<b>(421)</b>
<b>Other recognised gains:</b>						
Actuarial gains on defined benefit pension schemes	24	-	50	-	50	38
<b>Net movement in funds</b>		<b>121</b>	<b>19</b>	<b>(520)</b>	<b>(380)</b>	<b>(383)</b>
<b>Reconciliation of funds:</b>						
Total funds brought forward before restatement		424	2	29,026	29,452	29,835
<b>Total funds carried forward</b>		<b>545</b>	<b>21</b>	<b>28,506</b>	<b>29,072</b>	<b>29,452</b>

The notes on pages 52 to 74 form part of these financial statements.

# Balance sheet as at 31 August 2025

Company Number 08859774

	Note	2025 £000	2025 £000	2024 £000	2024 £000
<b>Fixed assets</b>					
Tangible assets	12		28,476		28,987
<b>Current assets</b>					
Stock	13	2		-	
Debtors	14	388		317	
Cash at bank and in hand	21	938		1,043	
		<u>1,328</u>		<u>1,360</u>	
<b>Liabilities</b>					
Creditors: Amounts falling due within one year	15	(732)		(759)	
<b>Net current assets</b>			<u>596</u>		<u>601</u>
<b>Total assets less current liabilities</b>			<u>29,072</u>		<u>29,588</u>
Defined benefit pension scheme liability	24		-		(136)
<b>Total net assets</b>			<u>29,072</u>		<u>29,452</u>
<b>Funds of the Academy Trust:</b>					
<b>Restricted funds</b>					
Fixed asset fund	16	28,506		29,026	
Restricted income fund	16	21		138	
Pension reserve	16	-		(136)	
<b>Total restricted funds</b>			<u>28,527</u>		<u>29,028</u>
<b>Unrestricted income funds</b>	16		<u>545</u>		<u>424</u>
<b>Total funds</b>			<u>29,072</u>		<u>29,452</u>

The financial statements were approved by the trustees and authorised for issue on 10 December 2025 and are signed on their behalf by:



**C Aldworth**

Chair of Trustees

The notes on pages 52 to 74 form part of these financial statements.



Educate Together  
Academy Trust

Annual report & financial statements  
Year ended 31 August 2025

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# Statement of cash flows for the year ended 31 August 2025

	Note	2025 £000	2024 £000
<b>Cash flows from operating activities:</b>			
Net cash (used in)/provided by operating activities	20	(72)	344
<b>Cash flows from investing activities:</b>			
Interest received		16	11
Purchase of tangible fixed assets		(132)	(155)
Capital income		83	40
		(33)	(104)
<b>Change in cash and cash equivalents in the reporting period</b>		(105)	240
Cash and cash equivalents brought forward		1,043	803
<b>Cash and cash equivalents carried forward</b>	21	938	1,043

The notes on pages 52 to 74 form part of these financial statements.

# Notes on financial statements

## 1. Accounting policies

A summary of the principal accounting policies adopted (which have been applied consistently, except where noted), judgements and key sources of estimation uncertainty, is set out below.

### Basis of preparation

The financial statements of the Academy Trust, which is a public benefit entity under FRS 102, have been prepared under the historical cost convention in accordance with the Financial Reporting Standard Applicable in the UK and Republic of Ireland (FRS 102), the Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their financial statements in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) (Charities SORP (FRS 102)), the Academies Accounts Direction 2024 to 2025, the Charities Act 2011 and the Companies Act 2006.

### Going concern

The trustees assess whether the use of going concern is appropriate i.e. whether there are any material uncertainties related to events or conditions that may cast significant doubt on the ability of the company to continue as a going concern. The trustees make this assessment in respect of a period of at least one year from the date of authorisation for issue of the financial statements and have concluded that the Academy Trust has adequate resources to continue in operational existence for the foreseeable future and there are no material uncertainties about the Academy Trust's ability to continue as a going concern, thus they continue to adopt the going concern basis of accounting in preparing the financial statements.

### Income

All incoming resources are recognised when the Academy Trust has entitlement to the funds, the receipt is probable and the amount can be measured reliably.

#### Grants

Grants are included in the Statement of Financial Activities on a receivable basis. The balance of income received for specific purposes but not expended during the period is shown in the relevant funds on the balance sheet. Where income is received in advance of meeting any performance-related conditions, there is not unconditional entitlement to the income, and its recognition is deferred and included in creditors as deferred income



until the performance-related conditions are met. Where entitlement occurs before the income is received, the income is accrued.

General Annual Grant is recognised in full in the Statement of Financial Activities in the year for which it is receivable and any abatement in respect of the period is deducted from income and recognised as a liability.

Capital grants are recognised in full when there is an unconditional entitlement to the grant. Unspent amounts of capital grants are reflected in the balance sheet in the restricted fixed asset fund. Capital grants are recognised when there is entitlement and are not deferred over the life of the asset on which they are expended.

### **Donations**

Donations are recognised on a receivable basis (where there are no performance-related conditions) where the receipt is probable and the amount can be reliably measured.

### **Donated fixed assets (excluding transfers on conversion/into the Academy Trust)**

Donated fixed assets are measured at fair value, unless it is impractical to measure this reliably, in which case the cost of the item to the donor will be used. The individual academy buildings donated by Local Authorities are included at cost to the donor. The gain is recognised as income from donations and a corresponding amount is included in the appropriate fixed asset category and depreciated over the useful economic life in accordance with the Academy Trust's accounting policies.

### **Other income**

Other income, including the hire of facilities, is recognised in the period it is receivable and to the extent the Academy Trust has provided the goods or services.

## **Expenditure**

Expenditure is recognised once there is a legal or constructive obligation to transfer economic benefit to a third party, it is probable that a transfer of economic benefits will be required in settlement and the amount of the obligation can be measured reliably. Expenditure is classified by activity. The costs of each activity are made up of the total of direct costs and shared costs, including support costs involved in undertaking each activity. Direct costs attributable to a single activity are allocated directly to that activity. Shared costs which contribute to more than one activity and support costs which are not attributable to a single activity are apportioned between

those activities on a basis consistent with the use of resources. Central staff costs are allocated on the basis of time spent, and depreciation charges allocated on the portion of the asset's use.

### Charitable Activities

These are costs incurred on the Academy Trust's educational operations, including support costs and costs relating to the governance of the Academy Trust apportioned to charitable activities.

All resources expended are inclusive of irrecoverable VAT.

### Tangible fixed assets and depreciation

Assets costing £1,000 or more are capitalised as tangible fixed assets and are carried at cost, net of depreciation and any provision for impairment.

Where tangible fixed assets have been acquired with the aid of specific grants, either from the government or from the private sector, they are included in the Balance Sheet at cost and depreciated over their expected useful economic life. Where there are specific conditions attached to the funding requiring the continued use of the asset, the related grants are credited to a restricted fixed asset fund in the Statement of Financial Activities and carried forward in the Balance Sheet. Depreciation on the relevant assets is charged directly to the restricted fixed asset fund in the Statement of Financial Activities. Where tangible fixed assets have been acquired with unrestricted funds, depreciation on such assets is charged to the unrestricted fund.

Depreciation is provided on all tangible fixed assets other than freehold land and assets under construction, at rates calculated to write off the cost of each asset on a straight-line basis over its expected useful life, as follows:

Leasehold buildings	-	See below
Leasehold improvements	-	10%
Fixtures and equipment	-	10%
Computer equipment	-	25%

Where an asset (leasehold buildings) comprises two or more components which have substantially different lives each component is depreciated separately over its useful economic life, as follows:

Main building fabric	-	1%
Roof	-	1.5%
Windows & Doors	-	3.3%
Boiler	-	6.6%
Bathrooms	-	5%
Kitchens	-	3.3%
Electrics	-	2.5%





Only the value of school buildings is included in leasehold buildings, as it is impractical to value the land on which the school buildings are located.

A review for impairment of a fixed asset is carried out if events or changes in circumstances indicate that the carrying value of any fixed asset may not be recoverable. Shortfalls between the carrying value of fixed assets and their recoverable amounts are recognised as impairments. Impairment losses are recognised in the Statement of Financial Activities.

## **Stock**

Catering stocks are valued at the lower of cost and net realisable value.

## **Liabilities**

Liabilities are recognised when there is an obligation at the balance sheet date as a result of a past event, it is probable that a transfer of economic benefit will be required in settlement, and the amount of the settlement can be estimated reliably. Liabilities are recognised at the amount that the Academy Trust anticipates it will pay to settle the debt or the amount it has received as advanced payments for the goods or services it must provide.

## **Provisions**

Provisions are recognised when the Academy Trust has an obligation at the reporting date as a result of a past event which it is probable will result in the transfer of economic benefits and the obligation can be estimated reliably.

Provisions are measured at the best estimate of the amounts required to settle the obligation. Where the effect of the time value of money is material, the provision is based on the present value of those amounts, discounted at the pre-tax discount rate that reflects the risks specific to the liability. The unwinding of the discount is recognised within interest payable and similar charges.

## **Leased assets**

Rentals under operating leases are charged on a straight-line basis over the lease term.

## **Financial instruments**

The Academy Trust only holds basic financial instruments as defined in FRS 102. The financial assets and financial liabilities of the Academy Trust and their measurement basis are as follows:

*Financial assets* – trade and other debtors are basic financial instruments and are debt instruments measured at amortised cost as detailed in note 14. Prepayments are not financial instruments.

*Cash at bank* – is classified as a basic financial instrument and is measured at face value.

*Financial liabilities* – trade creditors, accruals and other creditors are financial instruments, and are measured at amortised cost as detailed in note 15. Taxation and social security are not included in the financial instruments disclosure definition. Deferred income is not deemed to be a financial liability, as the cash settlement has already taken place and there is an obligation to deliver services rather than cash or another financial instrument.

## **Taxation**

The Academy Trust is considered to pass the tests set out in Paragraph 1 Schedule 6 of the Finance Act 2010 and therefore it meets the definition of a charitable company for UK corporation tax purposes.

Accordingly, the Academy Trust is potentially exempt from taxation in respect of income or capital gains received within categories covered by part 11, chapter 3 of the Corporation Tax Act 2010 or Section 256 of the Taxation of Chargeable Gains Act 1992, to the extent that such income or gains are applied exclusively to charitable purposes.

## **Pensions benefits**

Retirement benefits to employees of the academy trust are provided by the Teachers' Pension Scheme ('TPS') and the Local Government Pension Scheme ('LGPS'). These are defined benefit schemes.

The TPS is an unfunded scheme and contributions are calculated to spread the cost of pensions over employees' working lives with the Academy Trust in such a way that the pension cost is a substantially level percentage of current and future pensionable payroll. The contributions are determined by the Government Actuary on the basis of quadrennial valuations using a prospective unit credit method. TPS is an unfunded multi-employer scheme with no underlying assets to assign between employers. Consequently, the TPS is treated as a defined contribution scheme for accounting purposes and the contributions recognised in the period to which they relate.

The LGPS is a funded multi-employer scheme, and the assets are held separately from those of the academy trust in separate trustee administered funds. Pension scheme assets are measured



at fair value and liabilities are measured on an actuarial basis using the projected unit credit method and discounted at a rate equivalent to the current rate of return on a high-quality corporate bond of equivalent term and currency to the liabilities. The actuarial valuations are obtained at least triennially and are updated at each balance sheet date. The amounts charged to net income/(expenditure) are the current service costs and the costs of scheme introductions, benefit changes, settlements and curtailments. They are included as part of staff costs as incurred. Net interest on the net defined benefit liability/asset is also recognised in the Statement of Financial Activities and comprises the interest cost on the defined benefit obligation and interest income on the scheme assets, calculated by multiplying the fair value of the scheme assets at the beginning of the period by the rate used to discount the benefit obligations. The difference between the interest income on the scheme assets and the actual return on the scheme assets is recognised in other recognised gains and losses.

Actuarial gains and losses are recognised immediately in other recognised gains and losses.

### **Fund accounting**

Unrestricted funds represent those resources, which may be used towards meeting any of the charitable objects of the Academy Trust at the discretion of the trustees.

Restricted fixed asset funds are resources, which are to be applied to specific capital purposes imposed by funders where the asset acquired or created is held for a specific purpose.

Restricted general funds comprise all other restricted funds received with restrictions imposed by the funder/donor and include grants from the DfE group.

Transfers are made between restricted funds and restricted fixed asset funds where restricted funds are used to purchase fixed assets.

### **Critical accounting estimates and areas of judgement**

Estimates and judgements are continually evaluated and are based on historical experience and other factors, including expectations of future events that are believed to be reasonable under the circumstances.

*Critical accounting estimates and assumptions:*

The Academy Trust makes estimates and assumptions concerning the future. The resulting accounting estimates and assumptions will, by definition, seldom equal the related actual results. The estimates and assumptions that have a significant risk of causing a material adjustment to the carrying amounts of assets and liabilities within the next financial year are discussed below.

The present value of the Local Government Pension Scheme defined benefit liability depends on a number of factors that are determined on an actuarial basis using a variety of assumptions. The assumptions used in determining the net cost (income) for pensions include the discount rate. Any changes in these assumptions, which are disclosed in note 24, will impact the carrying amount of the pension liability. Furthermore, a roll forward approach which projects results from the latest full actuarial valuation performed at 31 March 2022 has been used by the actuary in valuing the pensions liability at 31 August 2025. Any differences between the figures derived from the roll forward approach and a full actuarial valuation would impact on the carrying amount of the pension liability.

Donated fixed assets are measured at fair value, unless it is impractical to measure this reliably, in which case the cost of the item to the donor will be used. The individual academy buildings donated by Local Authorities are included at an estimate of cost to the donor.

There was a change in depreciation policy and from 1 September 2018 where an asset comprises of two or more components, for example roof, boiler and kitchens each component is depreciated separately over its useful economic life.

#### *Critical areas of judgement*

The Academy Trust obtains use of fixed assets as a lessee. The classification of such leases as operating or finance lease requires the Academy Trust to determine, based on evaluation of the terms and conditions of the arrangements, whether it retains or acquires the significant risks and rewards of ownership of these assets and accordingly whether the lease requires an asset and liability to be recognised in the Balance Sheet.

## 2. Donations and capital grants

	Unrestricted Funds	Restricted Funds	Total 2024/25	Total 2023/24
	£000	£000	£000	£000
Capital grants	-	83	83	40
Other donations	-	16	16	24
	-	99	99	64
Total 2023/24	-	64	64	



### 3. Funding for the Academy Trust's educational operations

	Unrestricted Funds £000	Restricted Funds £000	Total 2024/25 £000	Total 2023/24 £000
<b>DfE grants</b>				
General annual grant (GAG)	-	6,665	6,665	5,978
<b>Other DfE grants</b>				
UFSM	-	219	219	205
Pupil Premium	-	346	346	335
CSBG	-	202	202	-
MSAG	-	-	-	181
Others	-	370	370	321
Other DfE Group grants	-	-	-	2
	-	7,802	7,802	7,022
<b>Other government grants</b>				
Local Authority grants	-	883	883	826
	-	883	883	826
<b>COVID-19 additional funding (DfE)</b>				
Catch-up premium	-	-	-	32
Other DfE COVID-19 funding	-	(8)	(8)	11
	-	(8)	(8)	43
<b>Other income</b>				
Other income from the Academy Trust's educational operations	184	34	218	173
	184	34	218	173
	184	8,711	8,895	8,064
<b>Total 2023/24</b>	151	7,913	8,064	

### 4. Other trading activities

	Unrestricted Funds £000	Restricted Funds £000	Total 2024/25 £000	Total 2023/24 £000
Hire of facilities	44	-	44	52
Income from other charitable activities	288	-	288	220
Income from ancillary trading activities	36	-	36	34
	368	-	368	306
<b>Total 2023/24</b>	306	-	306	



## 5. Investment income

	Unrestricted Funds	Restricted Funds	Total 2024/25	Total 2023/24
	£000	£000	£000	£000
Bank Interest	4	-	4	-
Short term deposits	12	-	12	11
	<u>16</u>	<u>-</u>	<u>16</u>	<u>11</u>

## 6. Expenditure

	Staff Costs	Non-Pay Expenditure		Total 2024/25	Total 2023/24
	£000	Premises £000	Other £000	£000	£000
Academy's educational operations:					
Direct costs	6,005	600	402	7,007	6,284
Support costs	1,576	641	584	2,801	2,582
	<u>7,581</u>	<u>1,241</u>	<u>984</u>	<u>9,808</u>	<u>8,866</u>
Total 2023/24	<u>6,088</u>	<u>1,199</u>	<u>1,579</u>	<u>8,866</u>	

Net income/(expenditure) for the period includes:

	2024/25 £000	2023/24 £000
Operating lease rentals	29	32
Depreciation	643	650
Fees payable to auditor for:		
- audit	13	15
- other services	4	4

## 7. Charitable activities

	2024/25 £000	2023/24 £000
Direct costs – educational operations	7,007	6,284
Support costs – educational operations	2,801	2,582
	<u>9,808</u>	<u>8,866</u>

Analysis of support costs

	Total 2024/25 £000	Total 2023/24 £000
Support staff costs	1,576	1,300
Depreciation	44	39
Technology costs	121	134
Premises costs	597	549
Legal costs – other	20	16
Other support costs	443	513
Governance costs	-	31
<b>Total support costs</b>	<u>2,801</u>	<u>2,582</u>



## 8. Staff

### a. Staff costs and employee benefits

Staff costs during the period were:

	Total 2024/25 £000	Total 2023/24 £000
Wages and salaries	5,428	4,711
Social security costs	571	430
Pension costs	1,160	933
	<u>7,159</u>	<u>6,074</u>
Agency staff costs	418	533
Staff restructuring costs	4	13
	<u>7,581</u>	<u>6,620</u>
Staff restructuring costs comprise:		
Redundancy payments	4	-
Severance payments	-	13
	<u>4</u>	<u>13</u>

### b. Special staff severance payments

Included in staff restructuring costs are special severance payments totalling £nil (2024: £13,000). Individually, the payments were: £nil (2024: £13,000).

### c. Staff numbers

The average number of persons employed by the Academy Trust during the year was as follows:

	2024/25 No.	2023/24 No.
Teachers	73	61
Administration and support	141	129
Management	8	8
	<u>222</u>	<u>198</u>

The average number of persons (full time equivalent) employed by the Academy Trust during the year was as follows:

	2024/25 No.	2023/24 No.
Teachers	58	53
Administration and support	82	77
Management	7	7
	<u>147</u>	<u>137</u>

### d. Higher paid staff

The number of employees whose employee benefits (excluding employer pension costs and employer national insurance contributions) exceeded £60,000 was:

	2024/25 No.	2023/24 No.
£60,001 - £70,000	1	-
£70,001 - £80,000	1	3
£80,001 - £90,000	2	1
£90,001 - £100,000	2	1
£100,001 - £110,000	-	1
£110,001 - £120,000	1	-



#### **e. Key management personnel**

The key management personnel of the Academy Trust comprise the Trustees (who do not receive remuneration for their role as Trustees) and the senior management team as listed on page 3. The total amount of employee benefits (including employer pension contributions and employer national insurance contributions) received by key management personnel for their services to the Academy Trust was £945,000 (2024: £836,000).

### **9. Central services**

From 1 September 2023 the Academy Trust moved to General Annual Grant (GAG) pooling. As a result, central services were no longer charged separately to the local academies. The Trust has provided the following central and operational services to its academies during the year:

- Human Resources
- Finance
- Educational improvement
- Governance and legal
- Estates
- ICT support

### **10. Related party transactions – Trustees' remuneration and expenses**

No trustees have been paid remuneration or has received other benefits from employment with the Academy Trust.

During the period ended 31 August 2025, travel and subsistence expenses totalling £31 were reimbursed or paid directly to one Trustee (2024: £nil to no Trustees).

### **11. Trustees' and officers' insurance**

The Academy Trust has opted into the Department for Education's risk protection agreement (RPA), an alternative to insurance where UK government funds cover losses that arise. This scheme protects Trustees and officers from claims arising from negligent acts, errors or omissions occurring whilst on academy business, and provides cover up to £10,000,000. It is not possible to quantify the Trustees' and officers' indemnity element from the overall cost of the RPA scheme membership.



## 12. Tangible fixed assets

	Leasehold buildings £000	Leasehold improvements £000	Fixtures and equipment £000	Computer equipment £000	Total £000
<b>Cost</b>					
At 1 September 2024	30,979	286	578	482	32,325
Additions	-	97	4	31	132
Disposals	-	-	(1)	(23)	(24)
At 31 August 2025	<b>30,979</b>	<b>383</b>	<b>581</b>	<b>490</b>	<b>32,433</b>
<b>Depreciation</b>					
At 1 September 2024	2,689	67	236	346	3,338
Charged in year	481	34	57	71	643
Disposals	-	-	(1)	(23)	(24)
At 31 August 2025	<b>3,170</b>	<b>101</b>	<b>292</b>	<b>394</b>	<b>3,957</b>
<b>Net book values</b>					
At 31 August 2025	<b>27,809</b>	<b>282</b>	<b>289</b>	<b>96</b>	<b>28,476</b>
At 31 August 2024	28,290	219	342	136	28,987

## 13. Stock

	2025 £000	2024 £000
Catering	<b>2</b>	-

## 14. Debtors

	2024 £000	2024 £000
Trade debtors	16	7
VAT recoverable	63	82
Other debtors	6	6
Prepayments and accrued income	<b>303</b>	222
	<b>388</b>	317

## 15. Creditors: amounts falling due within one year

	2025 £000	2024 £000
Trade creditors	176	232
Other taxation and social security	140	94
Other creditors	146	124
Accruals and deferred income	<b>270</b>	309
	<b>732</b>	759

	2025	2024
	£000	£000
Deferred income at 1 September 2024	186	164
Released from previous years	(186)	(164)
Resources deferred in the year	202	186
Deferred income at 31 August 2025	<u>202</u>	<u>186</u>

At the balance sheet date the Academy Trust was holding funds of £131k received in advance for Universal Infant Free School Meals for the 25/26 academic year, funds of £28k received in advance for Pre-School funding from a Local Authority for the 25/26 academic year, funds of £9k for lettings taking place in the 25/26 academic year, funds of £30k received in advance for wraparound provision taking place in the 25/26 academic year and funds of £4k received on account for pupil lunches in 25/26 academic year.





## 16. Funds

	Balance at 1 September 2024 £000	Income £000	Expenditure £000	Gains, losses and transfers £000	Balance at 31 August 2025 £000
<b>Unrestricted funds</b>					
<b>Designated funds</b>					
Staff absence fund	5	-	(37)	34	2
Trust improvement fund	8	-	(8)	26	26
	<u>13</u>	<u>-</u>	<u>(45)</u>	<u>60</u>	<u>28</u>
<b>General funds</b>					
General funds	411	568	(402)	(60)	517
<b>Total unrestricted funds</b>	<u>424</u>	<u>568</u>	<u>(447)</u>	<u>-</u>	<u>545</u>
<b>Restricted general funds</b>					
General annual grant (GAG)	-	6,665	(6,631)	(30)	4
Pupil premium	3	346	(348)	-	1
UFSM	-	219	(219)	-	-
High needs – LA	19	444	(463)	-	-
Pre-school – LA	-	426	(426)	-	-
FFE grant - LA	32	-	(12)	(11)	9
Other	84	642	(705)	(14)	7
Pension reserve	(136)	-	86	50	-
	<u>2</u>	<u>8,742</u>	<u>(8,718)</u>	<u>(5)</u>	<u>21</u>
<b>Restricted fixed asset funds</b>					
DfE Capital Grants	118	68	(22)	(5)	159
Fixed assets purchased from GAG and other restricted funds	452	-	(119)	60	393
Fixed assets donated by Local Authority	21,536	-	(372)	-	21,164
Fixed assets donated by DfE	6,920	-	(130)	-	6,790
	<u>29,026</u>	<u>68</u>	<u>(643)</u>	<u>55</u>	<u>28,506</u>
<b>Total restricted funds</b>	<u>29,028</u>	<u>8,810</u>	<u>(9,361)</u>	<u>50</u>	<u>28,527</u>
<b>Total funds</b>	<u>29,452</u>	<u>9,378</u>	<u>(9,808)</u>	<u>50</u>	<u>29,072</u>

The academy trust is not subject to GAG carried forward limits.

The specific purposes for which the funds are to be applied are as follows:

### Unrestricted funds

Staff absence designated fund – Funds designated to cover long-term staff absence across the Trust.

Trust improvement fund – Funds designated to fund further improvement across the Trust.

## **Restricted funds**

General annual grant – This represents funding received from the DfE, which is to be used for the normal running costs of the Academy, including education and support costs.

Pupil premium – This represents funding received from the DfE to improve education outcomes for disadvantaged pupils; those eligible for free school meals (or have been eligible in the past 6 years), previously looked after children and service children.

High needs – This represents funding received by the Local Authority to fund further support for pupils with additional needs.

Universal infant free school meals (UIFSM) – This represents funding received from the DfE to offer free school meals to every pupil in reception, year 1 and year 2.

Pre-school – This represents funding received from the Local Authority for the pre-school provisions at Abbey Farm Academy, Parklands Academy and Somerdale Academy.

FFE grant – This represents funding received from the Local Authority to purchase IT equipment and furniture in the new academies.

Pension reserve – This represents the Academy Trust's share of the assets and liabilities in the Local Government Pension Scheme.

## **Restricted fixed asset funds**

DfE Capital Grants – This represents the net book value of fixed assets purchased from capital grants from the DfE and also the amount of capital grants to left to be spent on capital items at the year end.

Fixed assets purchased from GAG and other restricted funds – This represents the net book value of fixed assets purchased from GAG, a furniture grant from the Local Authority and other restricted funds.

Fixed assets donated by Local Authority – This represents the net book value of the buildings occupied by the Academies (excluding Abbey Farm) within the Trust.

Fixed assets donated by DfE – This represents the net book value of the Abbey Farm building and the laptops received from DfE during COVID-19.



Comparative information in respect of the preceding period is as follows:

	Balance at 1 September 2023 As restated £000	Income £000	Expenditure £000	Gains, losses and transfers £000	Balance at 31 August 2024 £000
<b>Unrestricted funds</b>					
<b>Designated funds</b>					
Staff absence fund	23	-	(32)	14	5
Trust improvement fund	37	-	(11)	(18)	8
	<u>60</u>	<u>-</u>	<u>(43)</u>	<u>(4)</u>	<u>13</u>
<b>General funds</b>					
General funds	310	468	(371)	4	411
<b>Total unrestricted funds</b>	<u>370</u>	<u>468</u>	<u>(414)</u>	<u>-</u>	<u>424</u>
<b>Restricted general funds</b>					
General annual grant (GAG)	42	5,978	(5,978)	(42)	-
Pupil premium	38	335	(370)	-	3
UIFSM	-	205	(205)	-	-
High needs – LA	-	398	(379)	-	19
Pre-opening grant	10	-	(10)	-	-
Pre-school – LA	-	327	(327)	-	-
FFE grant - LA	69	-	(10)	(27)	32
Other	-	694	(594)	(16)	84
Pension reserve	(244)	-	70	38	(136)
	<u>(85)</u>	<u>7,937</u>	<u>(7,803)</u>	<u>(47)</u>	<u>2</u>
<b>Restricted fixed asset funds</b>					
DfE Capital Grants	113	40	(15)	(20)	118
Fixed assets purchased from GAG and other restricted funds	478	-	(131)	105	452
Fixed assets donated by Local Authority	21,908	-	(372)	-	21,536
Fixed assets donated by DfE	7,051	-	(131)	-	6,920
	<u>29,550</u>	<u>40</u>	<u>(649)</u>	<u>85</u>	<u>29,026</u>
<b>Total restricted funds</b>	<u>29,465</u>	<u>7,977</u>	<u>(8,452)</u>	<u>38</u>	<u>29,028</u>
<b>Total funds</b>	<u>29,835</u>	<u>8,445</u>	<u>(8,866)</u>	<u>38</u>	<u>29,452</u>

## Total funds analysis by academy

Fund balances as at 31 August 2025 were allocated as follows:

	2025 £000	2024 £000
Abbey Farm Educate Together Academy	7	22
Mulberry Park Educate Together Academy	8	29
Parklands Educate Together Academy	-	82
Redfield Educate Together Academy	1	2
Somerdale Educate Together Academy	-	3
Central services	550	424
Total before fixed assets and pension reserve	566	562
Restricted fixed asset fund	28,506	29,026
Pension reserve	-	(136)
<b>Total</b>	<b>29,072</b>	<b>29,452</b>

## Total cost analysis by academy

Expenditure incurred by each Academy during the year was as follows:

	Teaching and Educational Support Staff Costs	Other Support Staff Costs	Educational Supplies	Other Costs (excluding Depreciation)	Total 2024 /25 £000	Total 2023 /24 £000
	£000	£000	£000	£000		
Abbey Farm ET Academy	700	130	35	181	1,046	746
Mulberry Park ET Academy	972	196	88	191	1,447	1,187
Parklands ET Academy	1,599	268	62	236	2,165	1,825
Redfield ET Academy	1,639	370	51	263	2,323	2,313
Somerdale ET Academy	967	210	63	176	1,416	1,374
Central services	127	402	1	237	767	771
<b>Academy Trust</b>	<b>6,004</b>	<b>1,576</b>	<b>300</b>	<b>1,284</b>	<b>9,164</b>	<b>8,216</b>





## 17. Analysis of net assets between funds

Fund balances at 31 August 2025 are represented by:

	Unrestricted funds £000	Restricted funds £000	Restricted fixed asset funds £000	Total funds £000
Tangible fixed assets	-	-	28,476	28,476
Current assets	545	753	30	1,328
Current liabilities	-	(732)	-	(732)
Pension scheme liability	-	-	-	-
<b>Total net assets</b>	<b>545</b>	<b>21</b>	<b>28,506</b>	<b>29,072</b>

Comparative information in respect of the preceding period is as follows:

	Unrestricted funds £000	Restricted funds £000	Restricted fixed asset funds £000	Total funds £000
Tangible fixed assets	-	-	28,987	28,987
Current assets	424	897	39	1,360
Current liabilities	-	(759)	-	(759)
Pension scheme liability	-	(136)	-	(136)
<b>Total net assets</b>	<b>424</b>	<b>2</b>	<b>29,026</b>	<b>29,452</b>

## 18. Capital commitments

	2025 £000	2024 £000
Contracted for, but not provided in the financial statements	-	2

## 19. Long-term commitments including operating leases

### Operating Leases

At 31 August 2025 the total of the Academy Trust's future minimum lease payments under non-cancellable operating leases was:

	2025 £000	2024 £000
Amounts due within one year	29	28
Amounts due between one and five years	25	53
Amounts due after five years	-	-
	<b>54</b>	<b>81</b>

## 20. Reconciliation of net income/(expenditure) to net cash flow from operating activities

	2024/25 £000	2023/24 £000
Net (expenditure)/income for the year (as per Statement of Financial Activities)	(430)	(421)
<b>Adjusted for:</b>		
Depreciation (note 12)	643	649
Capital income (note 2)	(83)	(40)
Interest receivable (note 5)	(16)	(11)
Defined benefit pension scheme cost less contributions payable (note 24)	(92)	(84)
Defined benefit pension scheme finance cost (note 24)	(5)	3
Defined benefit pension scheme admin expenses (note 24)	11	11
(Increase) / Decrease in debtors	(72)	18
(Decrease) / Increase in creditors	(28)	219
<b>Net cash provided by/(used in) operating activities</b>	<b>(72)</b>	<b>344</b>

## 21. Analysis of cash and cash equivalents

	2025 £000	2024 £000
Cash in hand and at bank	511	786
Notice deposits (less than 3 months)	427	257
<b>Total cash and cash equivalents</b>	<b>938</b>	<b>1,043</b>

## 22. Analysis of changes in net debt

	At 1 September 2024 £000	Cash flows £000	At 31 August 2025 £000
Cash	786	(275)	511
Cash equivalents	257	170	427
<b>Total</b>	<b>1,043</b>	<b>(105)</b>	<b>938</b>

## 23. Members' liability

Each member of the charitable company undertakes to contribute to the assets of the company in the event of it being wound up while he/she is a member, or within one year after he/she ceases to be a member, such amount as may be required, not exceeding £10 for the debts and liabilities contracted before he/she ceases to be a member.



## 24. Pension obligations

The Academy Trust's employees belong to three principal pension schemes:

- The Teachers' Pension Scheme England and Wales (TPS) for academic and related staff; and
- Two Local Government Pension Schemes (LGPS) – Avon Pension Fund and Wiltshire Pension Fund for non-teaching staff.

All pension schemes are multi-employer defined benefit schemes.

The latest actuarial valuation of the TPS related to the period ended 31 March 2020 and of the LGPS 31 March 2022.

Contributions amounting to £144,000 were payable to the schemes at 31 August 2025 (2024: £122,000) and are included within creditors.

### Teachers' pension scheme

The Teachers' Pension Scheme (TPS) is a statutory, contributory, defined benefit scheme, governed by the Teachers' Pension Scheme Regulations 2014. Membership is automatic for teachers in academies. All teachers have the option to opt-out of the TPS following enrolment.

The TPS is an unfunded scheme to which both the member and employer makes contributions, as a percentage of salary - these contributions are credited to the Exchequer. Retirement and other pension benefits are paid by public funds provided by Parliament.

### Valuation of the teachers' pension scheme

The Government Actuary, using normal actuarial principles, conducts a formal actuarial review of the TPS in accordance with the Public Service Pensions (Valuations and Employer Cost Cap) Directions 2014 published by HM Treasury every 4 years. The aim of the review is to ensure scheme costs are recognised and managed appropriately and the review specifies the level of future contributions. Actuarial scheme valuations are dependent on assumptions about the value of future costs, design of benefits and many other factors. The latest actuarial valuation of the TPS was carried out as at 31 March 2020. The valuation report was published by the Department for Education on 27 October 2023, with the SCAPE rate, set by HMT, applying a notional investment return based on 1.7% above the rate of CPI. The key elements of the valuation outcome are:

- Employer contribution rates set at 28.68% of pensionable pay (including a 0.08% administration levy). This is an increase of 5% in employer contributions and the cost control result is such that no change in member benefits is needed.

- Total scheme liabilities (pensions currently in payment and the estimated cost of future benefits) for service to the effective date of £262,000 million and notional assets (estimated future contributions together with the notional investments held at the valuation date) of £222,200 million, giving a notional past service deficit of £39,800 million.

The result of this valuation was implemented on 1 April 2024. The next valuation result is due to be implemented from 1 April 2027.

The employer's pension costs paid to TPS in the period amounted to £853,000 (2024: £645,000).

A copy of the valuation report and supporting documentation is on the Teachers' Pensions website. <https://www.teacherspensions.co.uk/news/employers/2023/10/valuation-result.aspx>

Under the definitions set out in FRS 102, the TPS is an unfunded multi-employer pension scheme. The Academy Trust is unable to identify its share of the underlying assets and liabilities of the plan. Accordingly, the academy trust has taken advantage of the exemption in FRS 102 and has accounted for its contributions to the scheme as if it were a defined contribution scheme. The Academy Trust has set out above the information available on the scheme.

## Local government pension scheme

The Trust participates in two Local Government Pension Schemes (LGPS).

The LGPS is a funded defined benefit pension scheme, with the assets held in separate trustee-administered funds. The total contribution made for the year ended 31 August 2025 was £525,000 (2024: £466,000), of which employer's contributions totalled £399,000 (2024: £355,000) and employees' contributions totalled £126,000 (2024: £111,000). The agreed contribution rates for future years are 16.8% - 18.5% for employers and 5.5% - 12.5% for employees.

Parliament has agreed, at the request of the Secretary of State for Education, to a guarantee that, in the event of academy closure, outstanding Local Government Pension Scheme liabilities would be met by the Department for Education. The guarantee came into force on 18 July 2013 and on 21 July 2022, the Department for Education reaffirmed its commitment to the guarantee, with a parliamentary minute published on GOV.UK.

The tables below outline the key assumptions disclosed within ranges and the monetary values shown in total for the two LGPS schemes.



## Principal actuarial assumptions

	2025	2024
Rate of increase in salaries	3.1% - 4.0%	3.15% - 4.10%
Rate of increase for pensions in payment/inflation	2.6%	2.65% - 2.70%
Discount rate for scheme liabilities	6.2% - 6.3%	5.00%
Inflation assumption (CPI)	2.5% - 2.6%	2.60% - 2.65%

The current mortality assumptions include sufficient allowance for future improvements in mortality rates. The assumed life expectations on retirement age 65 are:

	2025	2024
<i>Retiring today</i>		
Males	21.6 - 22.0	21.4 - 21.9
Females	24.2 - 24.5	24.1 - 24.2
<i>Retiring in 20 years</i>		
Males	22.2 - 23.1	22.0 - 23.1
Females	25.4 - 26.0	25.6 - 26.0

## Sensitivity analysis

	2025	2024
	£000	£000
Discount rate +0.1%	-	56
Discount rate -0.1%	-	218
Mortality assumption - 1 year increase	-	198
Mortality assumption - 1 year decrease	-	75
CPI rate +0.1%	-	218
CPI rate -0.1%	-	56

The academy trust's share of the assets in the scheme were:

	2025	2024
	£000	£000
Equities	1,590	1,602
Government bonds	683	682
Other bonds	438	282
Property	239	170
Cash and other liquid assets	(164)	(458)
Other	1,094	912
<b>Total market value of assets</b>	<b>3,880</b>	<b>3,190</b>

The actual return on scheme assets was £48,000 (2024: £229,000).

## Amount recognised in the Statement of Financial Activities

	2025	2024
	£000	£000
Current service cost	(307)	(271)
Interest income	177	146
Interest cost	(172)	(149)
Admin expenses	(11)	(11)
<b>Total</b>	<b>(313)</b>	<b>(285)</b>

Changes in the present value of defined benefit obligations were as follows:

	2025 £000	2024 £000
<b>At 1 September</b>	<b>3,326</b>	<b>2,798</b>
Current service cost	307	271
Interest cost	172	149
Employee contributions	126	111
Actuarial (gain)/loss	(1,147)	34
Benefits/transfers paid	109	(37)
<b>At 31 August</b>	<b>2,893</b>	<b>3,326</b>

Changes in the fair value of academy trust's share of scheme assets:

	2025 £000	2024 £000
<b>At 1 September</b>	<b>3,190</b>	<b>2,554</b>
Interest income	177	146
Actuarial (loss)/gain	(119)	72
Employer contributions	399	355
Employee contributions	126	111
Benefits/transfers paid	109	(37)
Administration expenses	(11)	(11)
Other remeasurement	(978)	-
<b>At 31 August</b>	<b>2,893</b>	<b>3,190</b>

A potential asset of £987,000 is not recognised in the financial statements because the recognition criteria have not been met. There is no correlation between what is shown in an employer's FRS 102 position and cash contribution that any LGPS Fund requires to be paid. As a result, the Fund will not issue a refund of contributions or reduce contributions going forward based on an Employer's FRS 102 position.

## 25. Related party transactions

Owing to the nature of the academy trust and the composition of the board of trustees being drawn from local public and private sector organisations, transactions may take place with organisations in which the trustees have an interest.

All transactions involving such organisations are conducted in accordance with the requirements of the Academy Trust Handbook, including notifying the DfE of all transactions made on or after 1 April 2019 and obtaining their approval where required, and with the academy trust's financial regulations and normal procurement procedures relating to connected and related party transactions.

No related party transactions took place in the period of account, other than certain trustees' remuneration and expenses already disclosed in note 10.